

## Fruitland District #373

Payette County  
PO Box 387, Fruitland, ID 83619  
Phone: (208) 452-3595 Fax: (208) 452-6430  
Clark Adamson, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98	1,354	Special Education:	
Average Daily Attendance	1,287	Special Education Students	141
State Ranking per ADA	42	Gifted and Talented Students	58
Number of Schools (sites):		Number of LEP Students**	63
Elementary	1	National School Lunch Program:	
Secondary	2	% Average Daily Participation	63%
Number of Schools:		% Free and Reduced Meals	29%
Accredited	3	Average Lunch Price - Elementary	\$0.95
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.00
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	696
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	77	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The Fruitland School District is participating in the Management of Change Project through the partnerships of J. A. and Kathryn Albertson Foundation, Dagget International Center for Leadership in Education and the Boise State University Center for School Improvement. Through this outstanding partnership, the Fruitland Schools, K-12 will be implementing a more rigorous and relevant curriculum for all students.

### Progress Towards Meeting District Goals

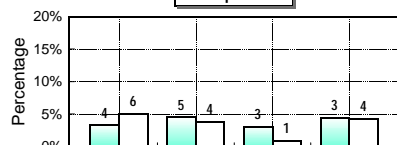
1997-98 Goals	Progress
Provide a more rigorous relevant curriculum.	The district has completed public forums and developed a database to help compile and analyze community input. A school district team will be attending a model schools conference in Atlanta, GA, during the summer of 1998.
Promote the effective use of technology.	The district has implemented a high school technology internship program, employed a technology specialist and a technology lab assistant to work with staff and students.
Provide a healthy and safe elementary school.	Installed a new geo-fired heating and air conditioning system.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	47.09%	37.67%	84.76%
Black	0.00%	0.00%	0.00%
Hispanic	7.12%	6.13%	13.25%
Nat. Amer.	0.00%	0.15%	0.15%
Asian	0.77%	1.07%	1.84%
Total	54.98%	45.02%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$697,613	12.68%	\$1,432,768	20.41%
Other Sources	151,688	2.76%	327,521	4.67%
State	4,643,828	84.44%	4,795,652	68.32%
Federal	6,365	0.12%	463,013	6.60%
<b>Total</b>	<b>\$5,499,494</b>	<b>100.00%</b>	<b>\$7,018,954</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$194,887
Lottery Revenues	\$52,986
Technology Grant	\$63,823

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$3,597,982	68.50%		
M & O Support Programs	1,635,749	31.14%		
M & O Other	18,805	0.36%		
<b>Total M &amp; O</b>	<b>\$5,252,536</b>	<b>100.00%</b>	<b>\$4,080</b>	<b>94</b>
<b>Total ALL Funds</b>	<b>\$7,272,487</b>	<b>100.00%</b>	<b>\$5,649</b>	<b>79</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$210,374,551	\$163,419	71
Total M & O Levy	0.003356295		50
Total School Levy	0.006872542		25

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	33.33	21
Secondary Teachers	35.82	17
Administrators	5.42	238
Other Certified Staff	6.00	215
<b>Total Certified Staff</b>	<b>80.57</b>	<b>16</b>
<b>Total Non-Certified Staff</b>	<b>47.23</b>	<b>27</b>

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,100	
Highest Salary on Schedule	\$38,552	
Average Elementary Teacher's Salary	\$30,640	53
Average Secondary Teacher's Salary	\$33,762	13
Superintendent's Salary	\$75,800	26

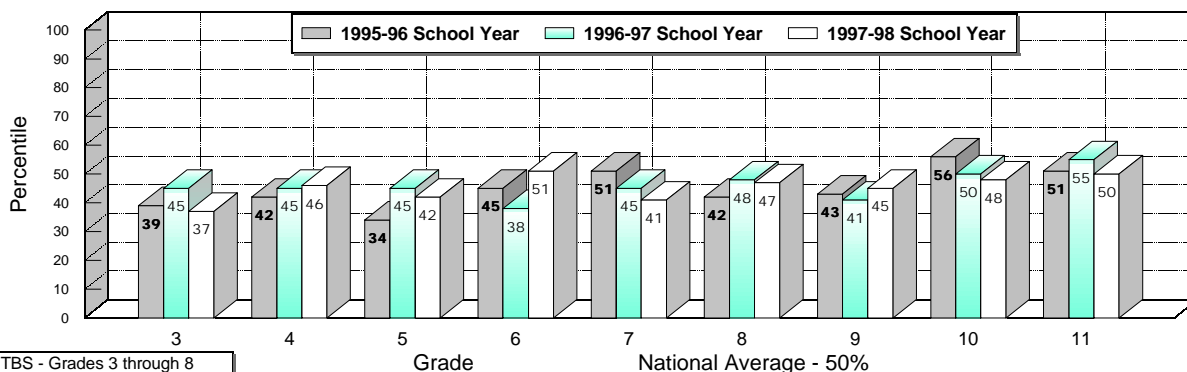
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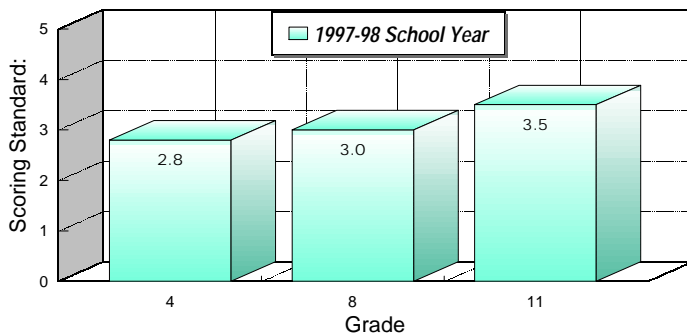
## Testing Information 1997-98

### Standard Testing Results

ITBS and TAP

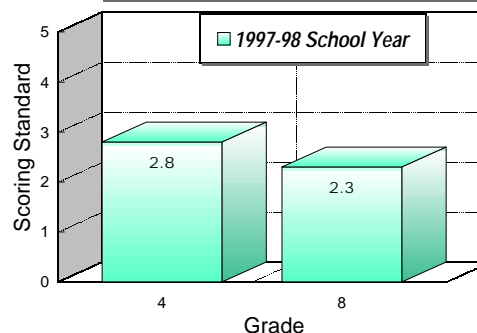


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
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# American Falls Jr. District #381

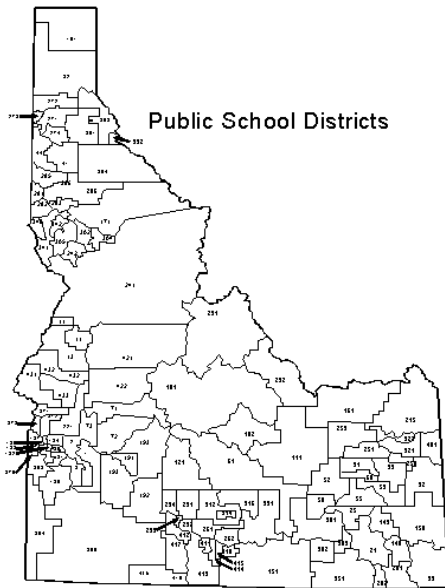
Power County

827 Fort Hall Avenue, American Falls, ID. 83211

Phone: (208) 226-5173 Fax: (208) 226-5754

Dr. Ron Bolinger, Superintendent

## Public School Districts



## Superintendent's Highlights

The school year was highlighted by significant accomplishments by the students in academics and activities. For the sixth consecutive year, American Falls High School was recognized as an "exemplary school" by the State Department of Education while William Thomas Middle School received its third award.

In the winter of 1997, significant improvements were begun with the renovation of Hillcrest Elementary School from a Plant Facility Levy passed in 1997. The improvements will be completed in time for the 1998-99 school year.

In addition, a new track has been built at William Thomas Middle School to serve the district as well as the community.

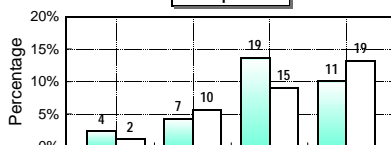
Academics continue to be a central focus for the school district at all levels. During the year, the girl's volleyball team was awarded a State Academic Achievement Award. In addition, even though the district has a large minority population, we are meeting the challenge with the help of a five-year \$1.7 million Chapter VII Grant.

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	34.83%	35.16%	69.99%
Black	0.00%	0.13%	0.13%
Hispanic	14.74%	12.79%	27.53%
Nat. Amer.	0.76%	0.95%	1.71%
Asian	0.32%	0.32%	0.64%
Total	50.65%	49.35%	100.00%

### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
96-97	2.41%	4.27%	13.67%	10.09%
97-98	1.13%	5.71%	9.09%	13.19%

Numbers in graph represent actual dropout counts per grade

## District Characteristics 1997-98

Fall Enrollment 1997-98	1,742	Special Education:	
Average Daily Attendance	1,633	Special Education Students	196
State Ranking per ADA	33	Gifted and Talented Students	45
Number of Schools (sites):		Number of LEP Students**	470
Elementary	1	National School Lunch Program:	
Secondary	2	% Average Daily Participation	53%
Number of Schools:		% Free and Reduced Meals	33%
Accredited	3	Average Lunch Price - Elementary	\$1.25
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.50
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	586
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	107	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

## Progress Towards Meeting District Goals

### 1997-98 Goals

### Progress

**Student Achievement:**  
Continue to maintain and improve the curriculum and instruction framework throughout the district and develop and enhance the student environment.

**Facilities Development:**  
Develop a long range facility development plan, preventative maintenance program to upgrade existing buildings and facilities and develop a plan to build a new high school facility.

The district Social Studies curriculum was reviewed and revised. AP Government was added to the high school curriculum and significant progress was made toward providing a levels achievement testing program through the Albertson Foundation.

The district will complete a \$2.3 million renovation project at Hillcrest Elementary School for fall of 1998. The district completed significant improvements at the high school replacing bleacher and press box facilities at the football field. In addition, the track at the middle school was replaced. The district is still looking to develop and implement a plan for the high school facility. Finally, all district buildings are expected to be technology networked for fall.

**Leadership Development:**  
Continue to expand the direct focus on site-based management concepts to support district-wide organizational development and staff, administration and board development.

The district inservice program continues to provide significant development of faculty and staff, especially in the areas of technology and curriculum. The district has formulated a plan to achieve the goal of each staff member being above to pass state technology testing through ongoing preparation classes. Many members of the faculty and administration service on state-level boards. The school board met in April to update its annual strategic plan.

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$2,697,061	32.51%	\$3,818,544	30.29%
Other Sources	175,813	2.12%	2,266,974	17.98%
State	5,340,688	64.37%	5,534,091	43.90%
Federal	82,721	1.00%	987,112	7.83%
<b>Total</b>	<b>\$8,296,283</b>	<b>100.00%</b>	<b>\$12,606,721</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$569,819
Lottery Revenues	\$70,073
Technology Grant	\$77,772

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$5,033,799	61.47%		
M & O Support Programs	2,926,351	35.73%		
M & O Other	229,406	2.80%		
<b>Total M &amp; O</b>	<b>\$8,189,556</b>	<b>100.00%</b>	<b>\$5,016</b>	<b>53</b>
<b>Total ALL Funds</b>	<b>\$11,827,992</b>	<b>100.00%</b>	<b>\$7,245</b>	<b>32</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$610,015,192	\$373,660	22
Total M & O Levy	0.004451196		24
Total School Levy	0.006316694		38

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	41.52	20
Secondary Teachers	58.28	14
Administrators	6.50	251
Other Certified Staff	7.50	218
<b>Total Certified Staff</b>	<b>113.80</b>	<b>14</b>
<b>Total Non-Certified Staff</b>	<b>52.52</b>	<b>31</b>

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$21,305
Highest Salary on Schedule	\$46,157
Average Elementary Teacher's Salary	\$34,442 8
Average Secondary Teacher's Salary	\$34,967 8
Superintendent's Salary	\$75,361 29

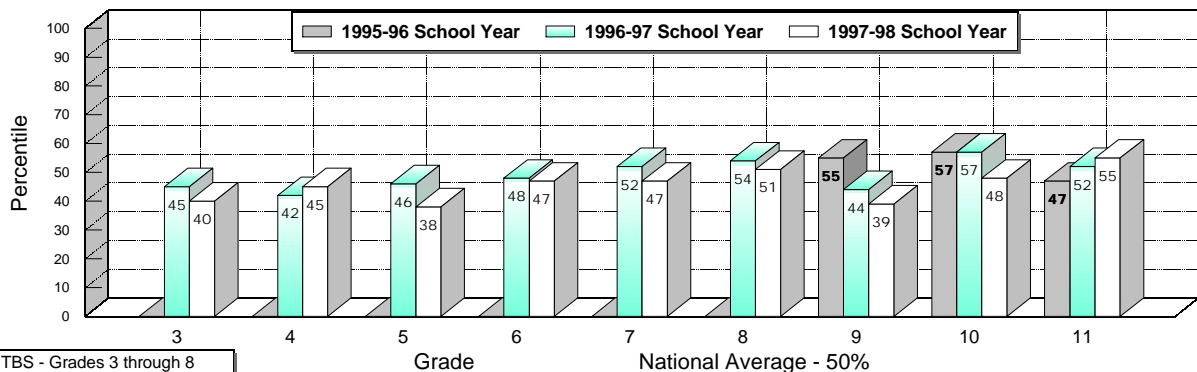
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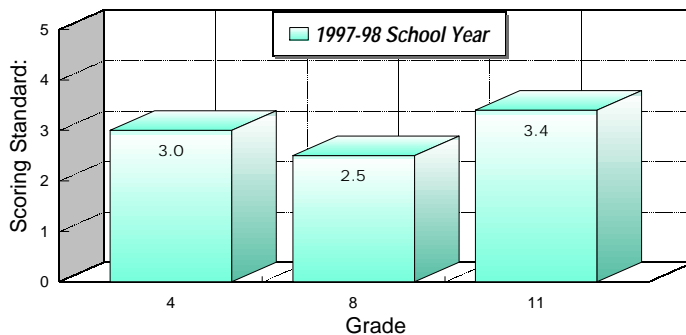
## Testing Information 1997-98

### Standard Testing Results

ITBS and TAP

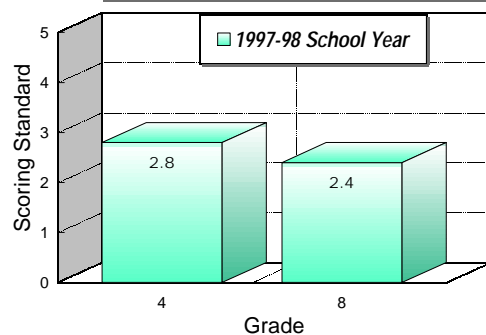


### Direct Writing Assessment

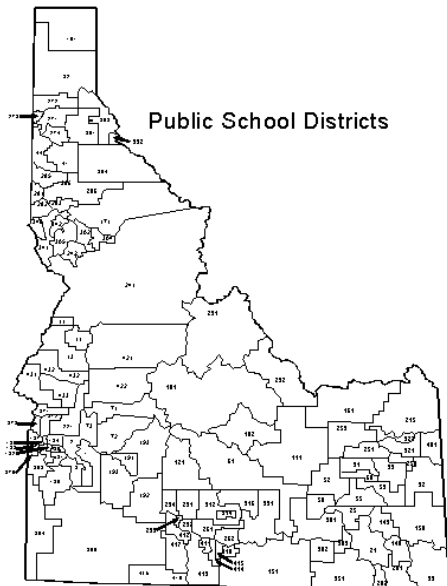


Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal



Public School Districts

## Rockland District #382

Power County

PO Box 119, Rockland, ID. 83271

Phone: (208) 548-2231 Fax: (208) 548-2224

James Woodworth, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98 . . . . .	169	Special Education:	
Average Daily Attendance . . . . .	169	Special Education Students . . . . .	19
State Ranking per ADA . . . . .	102	Gifted and Talented Students. . . . .	0
Number of Schools (sites):		Number of LEP Students**. . . . .	0
Elementary. . . . .	1	National School Lunch Program:	
Secondary . . . . .	1	% Average Daily Participation. . . . .	79%
Number of Schools:		% Free and Reduced Meals. . . . .	54%
Accredited . . . . .	1	Average Lunch Price - Elementary. . .	\$0.85
Accredited with Comment. . . . .	0	Average Lunch Price - Secondary . . .	\$1.00
Advised & Advised with Comment . .	0	Pupil Transportation Program:	
Warned. . . . .	0	Average Daily Ridership 1996-97. . .	72
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	17	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The 1997-98 school year was highlighted by receiving a two year \$50,000.00 distance learning grant from the J. A. and Kathryn Albertson Foundation. The program will provide distance learning between Region V schools and Idaho State University.

The district was also represented at state competition by all of its athletic teams. We continue to be proud of having a good school system and continually strive to become better.

### Progress Towards Meeting District Goals

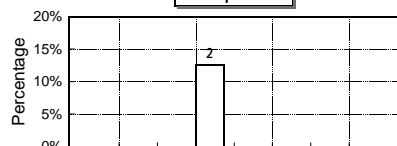
1997-98 Goals	Progress
Improve curriculum through distance learning classes.	Albertson grant for two year, \$50,000.00 distance learning program and equipment.
Technology training for teachers.	Staff development classes in Hyper Studio and Correct Presentation.
Reading Improvement	Trained all elementary teachers in the Intensive Phonics program.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	50.86%	44.51%	95.37%
Black	0.00%	0.00%	0.00%
Hispanic	1.16%	2.31%	3.47%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.58%	0.58%	1.16%
Total	52.60%	47.40%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$268,271	21.51%	\$369,191	24.44%
Other Sources	21,643	1.73%	60,334	3.99%
State	957,714	76.76%	1,007,115	66.64%
Federal	0	0.00%	74,549	4.93%
<b>Total</b>	<b>\$1,247,628</b>	<b>100.00%</b>	<b>\$1,511,189</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$25,193
Lottery Revenues	\$6,838
Technology Grant	\$35,688

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$821,172	72.53%		
M & O Support Programs	295,453	26.09%		
M & O Other	15,632	1.38%		
<b>Total M &amp; O</b>	<b>\$1,132,257</b>	<b>100.00%</b>	<b>\$6,682</b>	<b>11</b>
<b>Total ALL Funds</b>	<b>\$1,364,927</b>	<b>100.00%</b>	<b>\$8,056</b>	<b>18</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$25,749,493	\$151,968	81
Total M & O Levy	0.010500867		1
Total School Levy	0.014345603		1

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	7.00	11
Secondary Teachers	7.94	11
Administrators	1.28	132
Other Certified Staff	1.28	132
Total Certified Staff	17.50	10
Total Non-Certified Staff	7.18	24

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,985	
Highest Salary on Schedule	\$40,658	
Average Elementary Teacher's Salary	\$31,244	44
Average Secondary Teacher's Salary	\$34,005	12
Superintendent's Salary	\$49,741	104

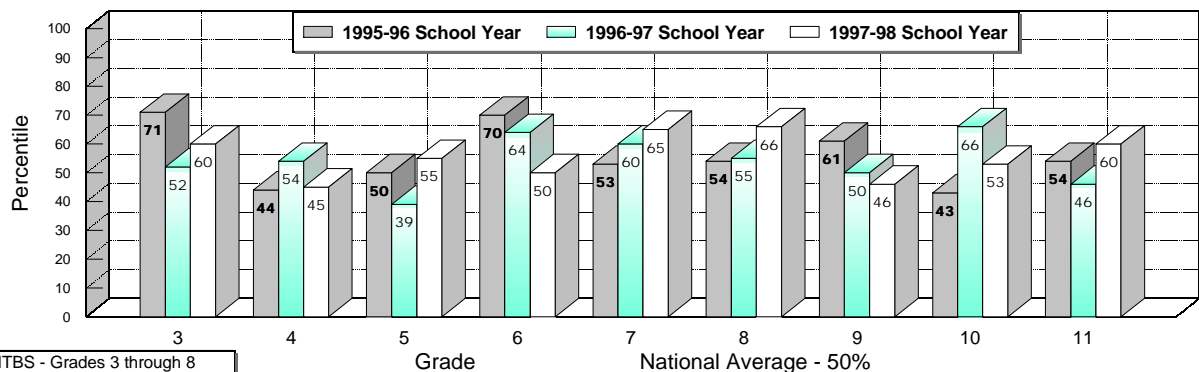
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## Testing Information 1997-98

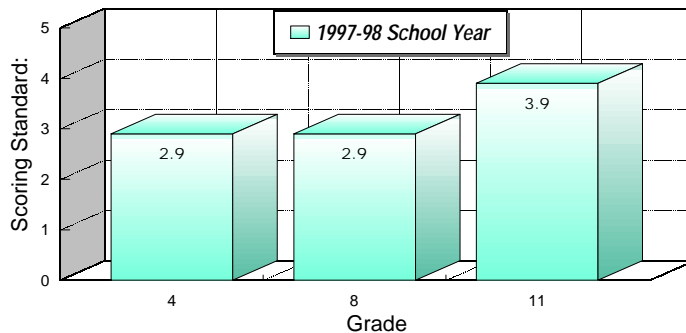


### Standard Testing Results

ITBS and TAP

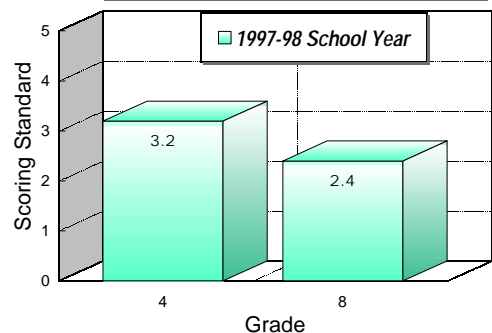


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
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### Direct Math Assessment



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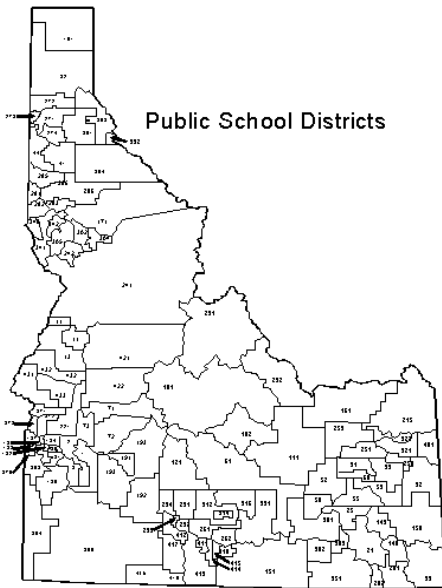
# Arbon Elementary District #383

Power County

4405 Arbon Valley Hwy, Arbon, ID. 83212

Phone: (208) 335-2197

Cheri Evans, Clerk



Public School Districts

## District Characteristics 1997-98

Fall Enrollment 1997-98 . . . . .	19	Special Education:	
Average Daily Attendance . . . . .	19	Special Education Students . . . . .	4
State Ranking per ADA . . . . .	110	Gifted and Talented Students. . . . .	0
Number of Schools (sites):		Number of LEP Students**. . . . .	0
Elementary. . . . .	1	National School Lunch Program:	
Secondary . . . . .	0	% Average Daily Participation. . . . .	0%
Number of Schools:		% Free and Reduced Meals. . . . .	0%
Accredited . . . . .	1	Average Lunch Price - Elementary. . .	\$0.00
Accredited with Comment. . . . .	0	Average Lunch Price - Secondary . . .	\$0.00
Advised & Advised with Comment. . .	0	Pupil Transportation Program:	
Warned. . . . .	0	Average Daily Ridership 1996-97. . .	45
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . . .	0	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

## Superintendent's Highlights

No Data Submitted

## Progress Towards Meeting District Goals

### 1997-98 Goals

### Progress

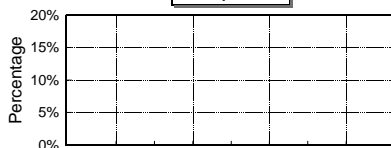
No Data Submitted

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	52.63%	47.37%	100.00%
Black	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Total	52.63%	47.37%	100.00%

### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$57,792	39.93%	\$92,812	47.59%
Other Sources	779	0.54%	7,877	4.04%
State	86,136	59.52%	92,436	47.40%
Federal	13	0.01%	1,893	0.97%
<b>Total</b>	<b>\$144,720</b>	<b>100.00%</b>	<b>\$195,018</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$19,042
Lottery Revenues	\$698
Technology Grant	\$5,567

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$89,343	58.23%		
M & O Support Programs	64,083	41.77%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$153,426</b>	<b>100.00%</b>	<b>\$8,165</b>	<b>5</b>
<b>Total ALL Funds</b>	<b>\$240,426</b>	<b>100.00%</b>	<b>\$12,795</b>	<b>3</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$18,963,696	\$1,009,244	5
Total M & O Levy	0.003049248		73
Total School Levy	0.004894880		71

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	2.00	9
Secondary Teachers	0.00	0
Administrators	0.00	0
Other Certified Staff	0.00	0
<b>Total Certified Staff</b>	<b>2.00</b>	<b>9</b>
<b>Total Non-Certified Staff</b>	<b>1.79</b>	<b>10</b>

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$16,500	
Highest Salary on Schedule	\$34,117	
Average Elementary Teacher's Salary	\$24,107	109
Average Secondary Teacher's Salary	N/A	N/A
Superintendent's Salary	N/A	N/A

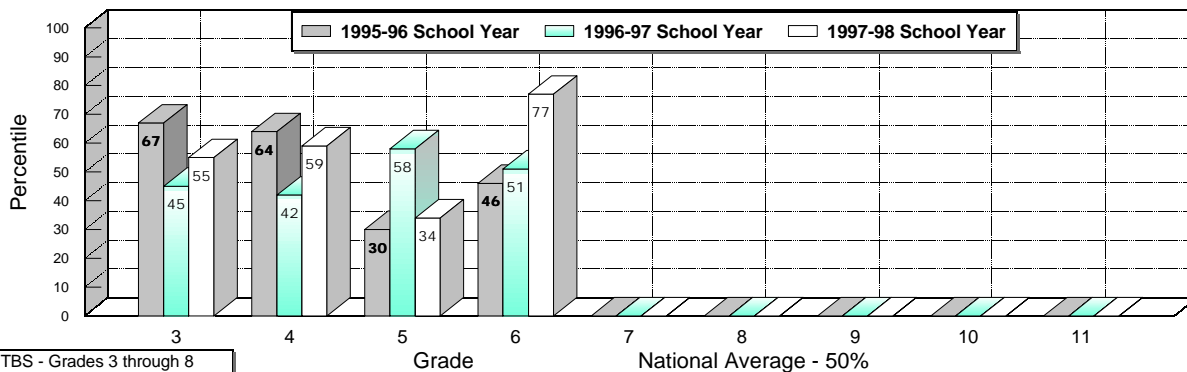
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## Testing Information 1997-98

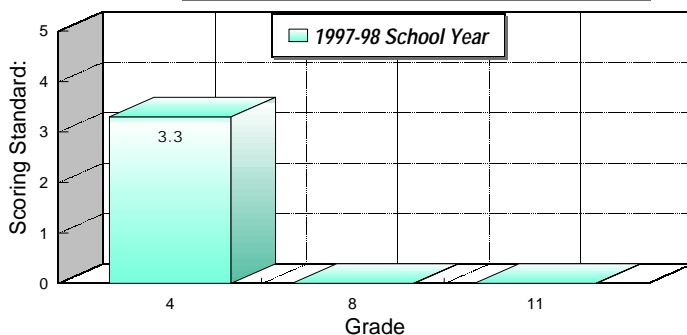
### Standard Testing Results

ITBS and TAP



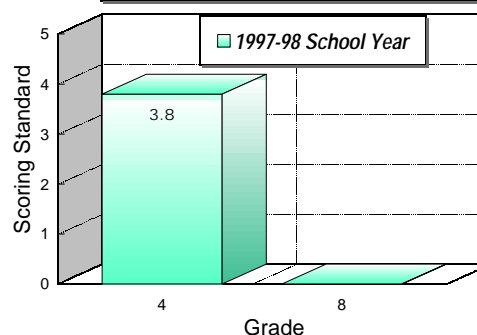
ITBS - Grades 3 through 8  
 TAP - Grades 9 through 11

### Direct Writing Assessment



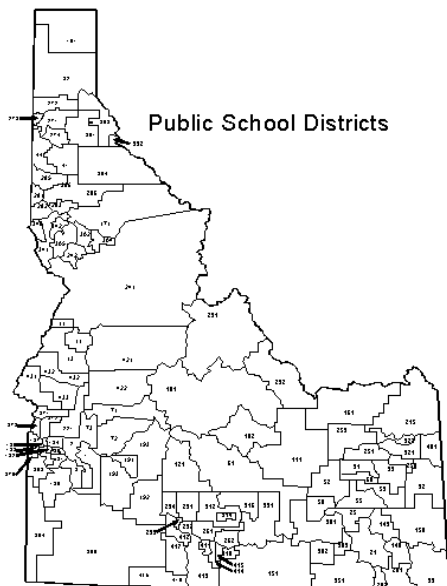
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 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
 2 = Developing, 1 = Minimal





## Kellogg Jr. District #391

Shoshone County

800 Bunker Avenue, Kellogg, ID. 83837

Phone: (208) 784-1348 Fax: (208) 786-3331

Greg Godwin, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98	1,533	Special Education:	
Average Daily Attendance	1,428	Special Education Students	198
State Ranking per ADA	39	Gifted and Talented Students	76
Number of Schools (sites):		Number of LEP Students**	0
Elementary	3	National School Lunch Program:	
Secondary	2	% Average Daily Participation	53%
Number of Schools:		% Free and Reduced Meals	32%
Accredited	5	Average Lunch Price - Elementary	\$1.25
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.50
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	910
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	91	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The 1997-98 school year brought the passage of a 6.6 million dollar bond to build a new elementary school to replace the Sunnyside building that was built in 1929 and to begin a renovation process at Kellogg High School. Citizens passed this bond with an overwhelming 73.5% approval rate. Goals and action plans for the Board of Trustees and each building were developed. Efforts were made to place each student in a career pathway.

An Education Summit was held bringing together 75 people representing all facets of the community. As a result the district's vision statement and strategic plan were revised and updated.

The district enjoys great patron support and involvement in all aspect of the schools.

### Progress Towards Meeting District Goals

#### 1997-98 Goals

#### Progress

Implement a facilities plan, which includes passing a bond for new facilities.

A bond was passed to build a new elementary school and begin a renovation process at Kellogg High School.

Implement a formal public relations plan.

Through surveys, public meetings, a district newsletter, and student, staff and administrator visibility in the community, the district enjoys great community support.

Improve communications at all levels throughout the district.

Press releases, a web page, e-mail access, newsletters, and monthly board meeting reports were implemented with success.

Revise the supervision/evaluation process for all certified staff.

Evaluation policy procedure, and process were revised stressing accountability for all certified staff.

Evaluate the School to Work Program to incorporate worthwhile projects for students.

Career pathways were implemented. Some school based businesses were developed.

Promote "responsibility," "the work ethic," and "quality work" for each student in the Kellogg School District.

All staff members made this a common goal for the entire year.

Complete development of benchmark skills for all core curricular areas and begin to develop assessment measurements for those skills.

Benchmark skills were identified in each curricular area. Committees began investigating current assessment instruments capable of measuring benchmark skills.

Increase efficiency in maintaining buildings and grounds.

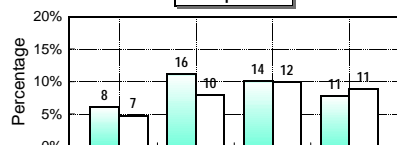
Close attention was given to appearance and financial and physical efficiency of the department.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	51.29%	44.47%	95.76%
Black	0.07%	0.00%	0.07%
Hispanic	1.37%	0.89%	2.26%
Nat. Amer.	1.03%	0.34%	1.37%
Asian	0.27%	0.27%	0.54%
Total	54.03%	45.97%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
96-97	6.06%	11.11%	10.07%	7.75%
97-98	4.76%	7.94%	9.92%	8.87%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$1,724,984	23.71%	\$1,926,939	12.35%
Other Sources	144,736	1.99%	7,053,541	45.22%
State	5,403,804	74.26%	5,604,834	35.93%
Federal	3,000	0.04%	1,013,942	6.50%
<b>Total</b>	<b>\$7,276,524</b>	<b>100.00%</b>	<b>\$15,599,256</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$283,615
Lottery Revenues	\$63,365
Technology Grant	\$72,457

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$4,395,603	58.32%		
M & O Support Programs	3,111,616	41.28%		
M & O Other	30,397	0.40%		
<b>Total M &amp; O</b>	<b>\$7,537,616</b>	<b>100.00%</b>	<b>\$5,279</b>	<b>50</b>
<b>Total ALL Funds</b>	<b>\$9,250,324</b>	<b>100.00%</b>	<b>\$6,478</b>	<b>55</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$296,535,689	\$207,667	59
Total M & O Levy	0.005806495		10
Total School Levy	0.006480950		36

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	44.79	17
Secondary Teachers	50.12	13
Administrators	9.88	145
Other Certified Staff	7.91	181
<b>Total Certified Staff</b>	<b>112.70</b>	<b>13</b>
<b>Total Non-Certified Staff</b>	<b>58.04</b>	<b>25</b>

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$19,937
Highest Salary on Schedule	\$38,914
Average Elementary Teacher's Salary	\$30,935 50
Average Secondary Teacher's Salary	\$31,173 49
Superintendent's Salary	\$65,000 59

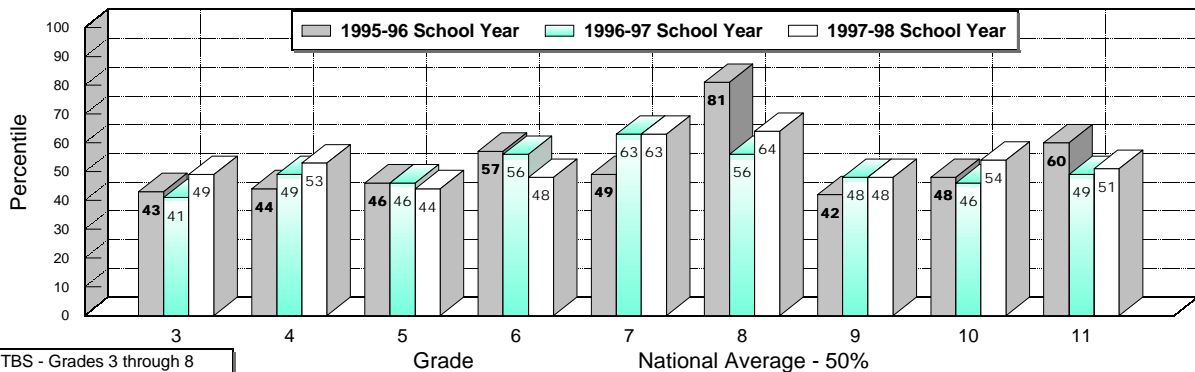
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
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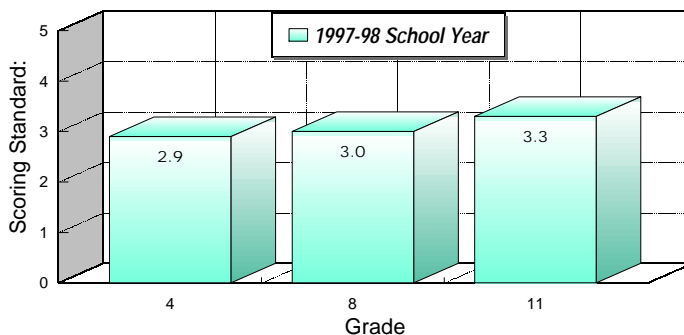
## Testing Information 1997-98

### Standard Testing Results

ITBS and TAP

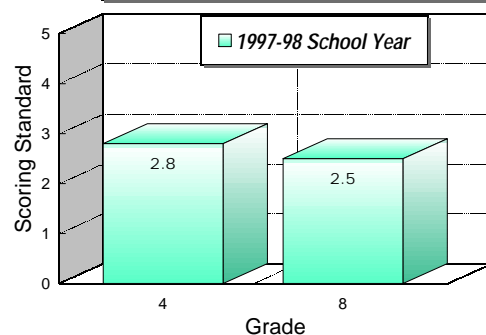


### Direct Writing Assessment

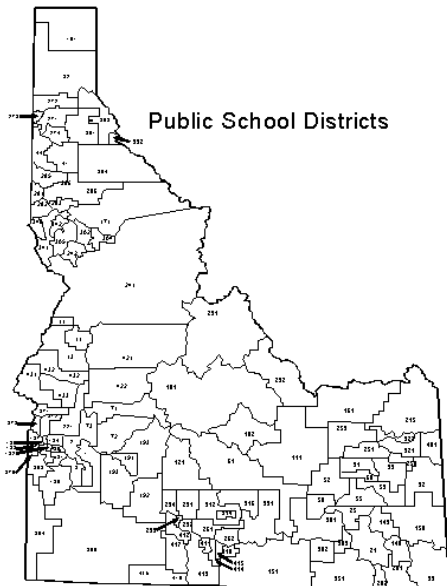


Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal



## Mullan District #392

Shoshone County

PO Box 71, Mullan, ID. 83846

Phone: (208) 744-1118 Fax: (208) 744-1119

Robin Stanley, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98 . . . . .	175	Special Education:	
Average Daily Attendance . . . . .	162	Special Education Students . . . . .	24
State Ranking per ADA . . . . .	104	Gifted and Talented Students. . . . .	8
Number of Schools (sites):		Number of LEP Students**. . . . .	0
Elementary. . . . .	1	National School Lunch Program:	
Secondary . . . . .	1	% Average Daily Participation. . . . .	0%
Number of Schools:		% Free and Reduced Meals. . . . .	0%
Accredited . . . . .	2	Average Lunch Price - Elementary. . .	\$0.00
Accredited with Comment. . . . .	0	Average Lunch Price - Secondary . . .	\$0.00
Advised & Advised with Comment. . .	0	Pupil Transportation Program:	
Warned. . . . .	0	Average Daily Ridership 1996-97. . .	10
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	18	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

*No Data Submitted*

### Progress Towards Meeting District Goals

#### 1997-98 Goals

#### Progress

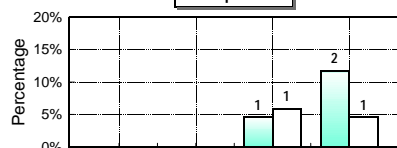
*No Data Submitted*

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	55.68%	41.32%	97.00%
Black	0.60%	0.00%	0.60%
Hispanic	1.20%	0.60%	1.80%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.60%	0.60%
Total	57.48%	42.52%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$358,946	25.23%	\$358,946	22.74%
Other Sources	42,461	2.98%	80,238	5.09%
State	1,021,664	71.79%	1,062,811	67.36%
Federal	0	0.00%	75,886	4.81%
<b>Total</b>	<b>\$1,423,071</b>	<b>100.00%</b>	<b>\$1,577,881</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$34,462
Lottery Revenues	\$7,457
Technology Grant	\$26,154

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$917,411	65.65%		
M & O Support Programs	479,233	34.30%		
M & O Other	709	0.05%		
<b>Total M &amp; O</b>	<b>\$1,397,353</b>	<b>100.00%</b>	<b>\$8,627</b>	<b>4</b>
<b>Total ALL Funds</b>	<b>\$1,486,058</b>	<b>100.00%</b>	<b>\$9,175</b>	<b>12</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$36,648,281	\$226,266	52
Total M & O Levy	0.009697180		3
Total School Levy	0.009697180		4

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	7.67	10
Secondary Teachers	10.13	8
Administrators	1.79	90
Other Certified Staff	1.08	150
<b>Total Certified Staff</b>	<b>20.67</b>	<b>8</b>
<b>Total Non-Certified Staff</b>	<b>9.42</b>	<b>17</b>

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$19,000
Highest Salary on Schedule	\$37,179
Average Elementary Teacher's Salary	\$28,928 89
Average Secondary Teacher's Salary	\$31,211 47
Superintendent's Salary	\$51,600 102

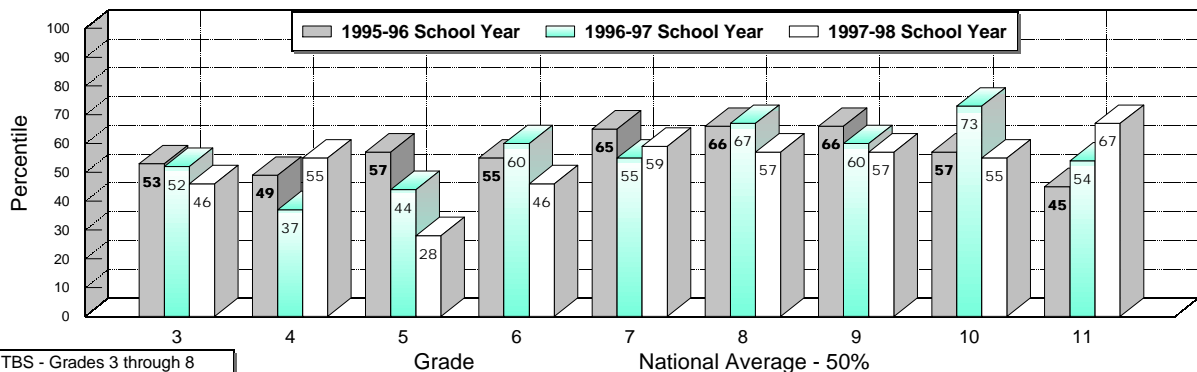
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
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## Testing Information 1997-98

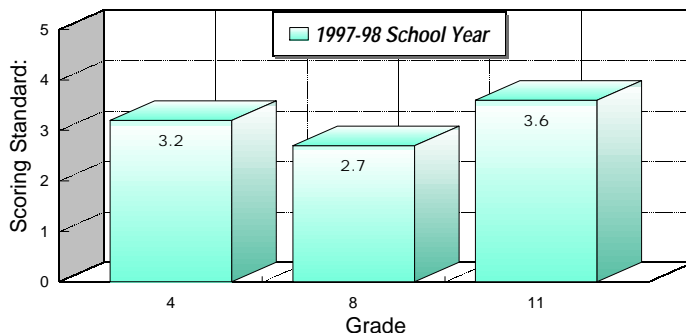
### Standard Testing Results

ITBS and TAP



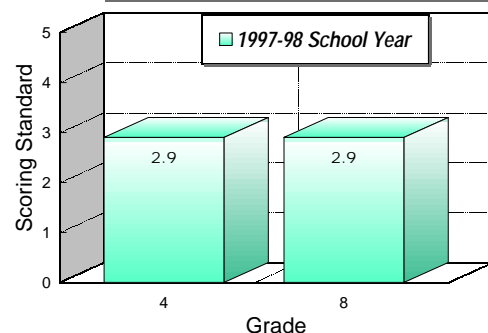
ITBS - Grades 3 through 8  
 TAP - Grades 9 through 11

### Direct Writing Assessment

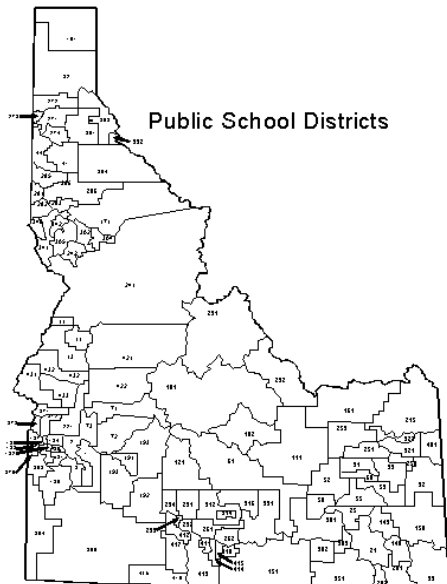


Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal



Public School Districts

## Wallace District #393

Shoshone County

401 River Street, Wallace, ID. 83873

Phone: (208) 753-4515 Fax: (208) 753-4151

Frank C. Bertino, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98 . . . . .	798	Special Education:	
Average Daily Attendance . . . . .	726	Special Education Students . . . . .	105
State Ranking per ADA . . . . .	58	Gifted and Talented Students. . . . .	51
Number of Schools (sites):		Number of LEP Students**. . . . .	0
Elementary. . . . .	2	National School Lunch Program:	
Secondary . . . . .	3	% Average Daily Participation. . . . .	34%
Number of Schools:		% Free and Reduced Meals. . . . .	24%
Accredited . . . . .	4	Average Lunch Price - Elementary. . .	\$1.25
Accredited with Comment. . . . .	0	Average Lunch Price - Secondary . . .	\$1.25
Advised & Advised with Comment. . .	0	Pupil Transportation Program:	
Warned. . . . .	0	Average Daily Ridership 1996-97. . .	513
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	54	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

No Data Submitted

### Progress Towards Meeting District Goals

#### 1997-98 Goals

#### Progress

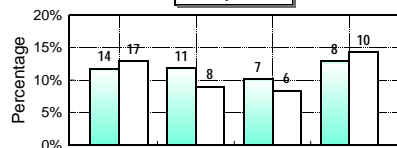
No Data Submitted

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	49.28%	45.84%	95.12%
Black	0.40%	0.13%	0.53%
Hispanic	0.79%	0.79%	1.58%
Nat. Amer.	0.92%	1.59%	2.51%
Asian	0.26%	0.00%	0.26%
Total	51.65%	48.35%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$1,431,689	29.50%	\$1,431,689	23.64%
Other Sources	273,015	5.63%	617,985	10.20%
State	3,147,488	64.87%	3,267,426	53.94%
Federal	0	0.00%	739,982	12.22%
<b>Total</b>	<b>\$4,852,192</b>	<b>100.00%</b>	<b>\$6,057,082</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$156,292
Lottery Revenues	\$31,750
Technology Grant	\$46,109

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$3,022,130	62.60%		
M & O Support Programs	1,793,287	37.15%		
M & O Other	11,939	0.25%		
<b>Total M &amp; O</b>	<b>\$4,827,356</b>	<b>100.00%</b>	<b>\$6,652</b>	<b>12</b>
<b>Total ALL Funds</b>	<b>\$6,057,412</b>	<b>100.00%</b>	<b>\$8,347</b>	<b>16</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$147,282,243	\$202,941	60
Total M & O Levy	0.009633714		4
Total School Levy	0.009633714		5

## Staff Data 1997-98

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	25.03	13	Beginning Salary on Schedule	\$19,988
Secondary Teachers	34.34	11	Highest Salary on Schedule	\$38,778
Administrators	5.99	121	Average Elementary Teacher's Salary	\$34,442
Other Certified Staff	6.34	114	Average Secondary Teacher's Salary	\$32,236
Total Certified Staff	71.70	10	Superintendent's Salary	\$59,987
Total Non-Certified Staff	37.53	19		

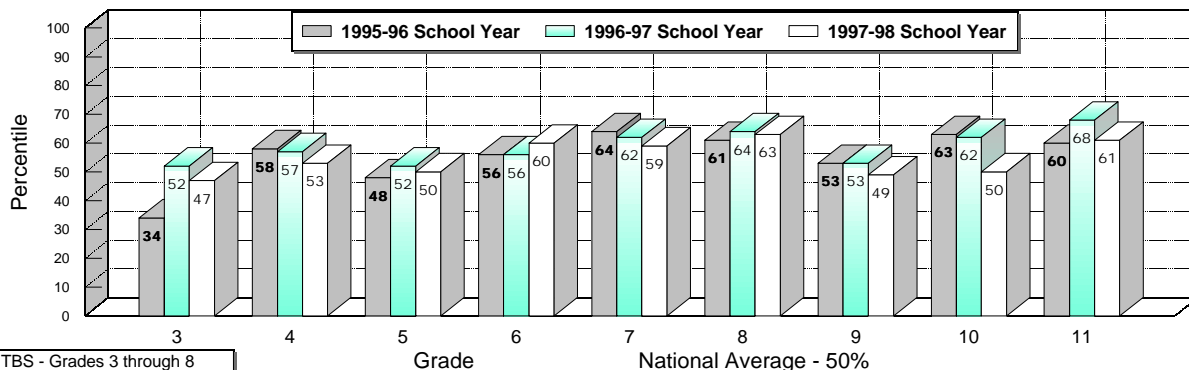
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
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## Testing Information 1997-98

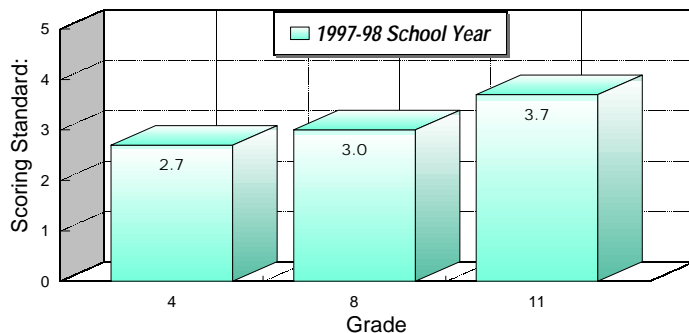


### Standard Testing Results

ITBS and TAP

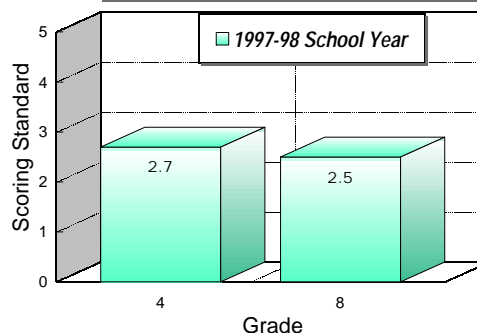


### Direct Writing Assessment

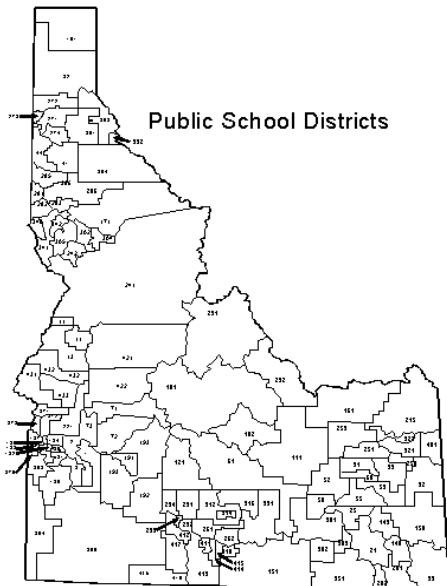


Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal



## Avery District #394

Shoshone County

P.O. Box 7, Avery, ID. 83802

Phone: (208) 245-2479 Fax: (208) 245-2760

Bob Singleton, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98 . . . . .	36	Special Education:	
Average Daily Attendance . . . . .	31	Special Education Students . . . . .	0
State Ranking per ADA . . . . .	108	Gifted and Talented Students. . . . .	0
Number of Schools (sites):		Number of LEP Students**. . . . .	0
Elementary. . . . .	2	National School Lunch Program:	
Secondary . . . . .	0	% Average Daily Participation. . . . .	0%
Number of Schools:		% Free and Reduced Meals. . . . .	0%
Accredited . . . . .	2	Average Lunch Price - Elementary. . .	\$0.00
Accredited with Comment. . . . .	0	Average Lunch Price - Secondary . . .	\$0.00
Advised & Advised with Comment. . .	0	Pupil Transportation Program:	
Warned. . . . .	0	Average Daily Ridership 1996-97. . .	26
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . . .	0	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

*No Data Submitted*

### Progress Towards Meeting District Goals

#### 1997-98 Goals

#### Progress

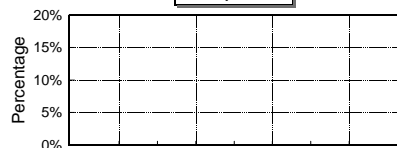
*No Data Submitted*

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	54.05%	45.95%	100.00%
Black	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Total	54.05%	45.95%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$439,453	64.35%	\$439,453	59.74%
Other Sources	11,461	1.68%	35,021	4.76%
State	226,494	33.16%	236,917	32.20%
Federal	5,558	0.81%	24,285	3.30%
<b>Total</b>	<b>\$682,966</b>	<b>100.00%</b>	<b>\$735,676</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$117,449
Lottery Revenues	\$1,390
Technology Grant	\$7,312

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$309,374	55.00%		
M & O Support Programs	253,074	45.00%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$562,448</b>	<b>100.00%</b>	<b>\$18,039</b>	<b>1</b>
<b>Total ALL Funds</b>	<b>\$681,097</b>	<b>100.00%</b>	<b>\$21,844</b>	<b>1</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$133,420,538	\$4,279,042	1
Total M & O Levy	0.003115143		61
Total School Levy	0.003115143		102

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	3.60	7
Secondary Teachers	0.00	0
Administrators	0.40	78
Other Certified Staff	0.00	0
Total Certified Staff	4.00	8
Total Non-Certified Staff	5.01	6

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$28,500
Highest Salary on Schedule	\$37,500
Average Elementary Teacher's Salary	\$34,306 10
Average Secondary Teacher's Salary	\$0 N/A
Superintendent's Salary	\$19,800 107

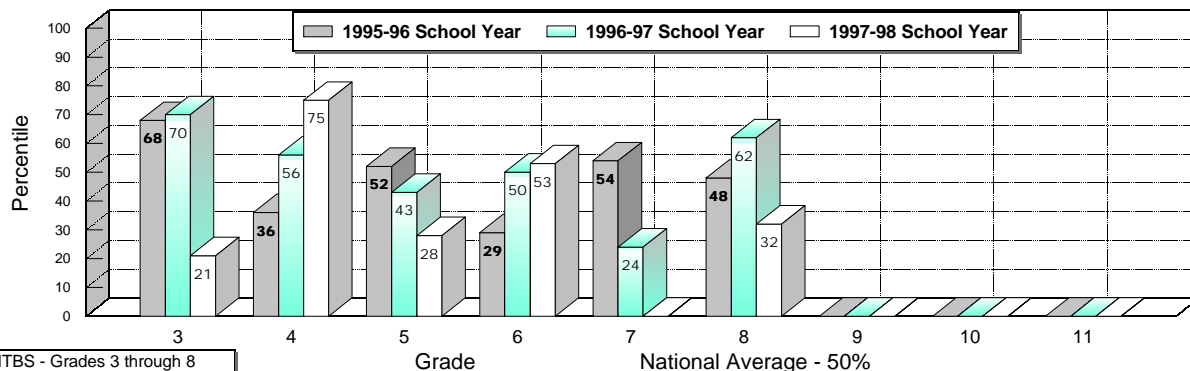
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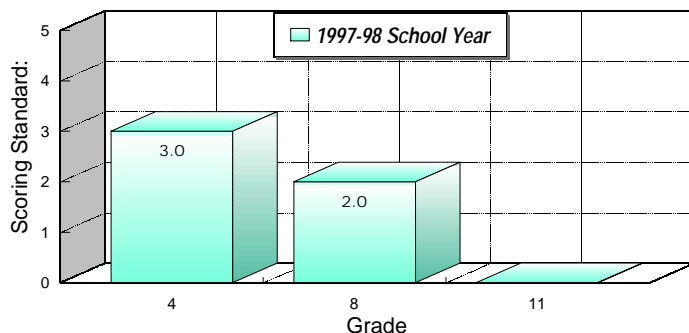
## Testing Information 1997-98

### Standard Testing Results

ITBS and TAP

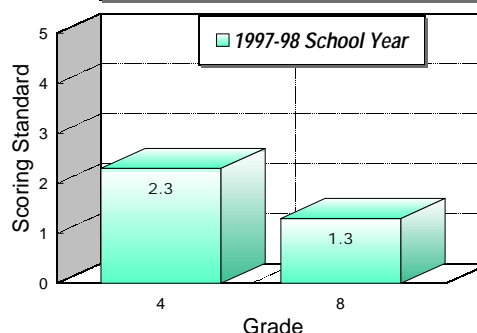


### Direct Writing Assessment



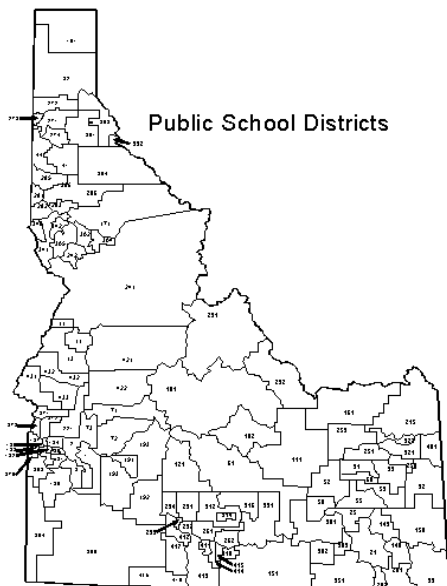
Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
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### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
 2 = Developing, 1 = Minimal





Public School Districts

# Teton County District #401

Teton County

PO Box 775, Driggs, ID. 83422

Phone: (208) 354-2207 Fax: (208) 354-2250

Gordon T. Woolley, Superintendent

## District Characteristics 1997-98

Fall Enrollment 1997-98	1,239	Special Education:	
Average Daily Attendance	1,195	Special Education Students	138
State Ranking per ADA	48	Gifted and Talented Students	10
Number of Schools (sites):		Number of LEP Students**	83
Elementary	2	National School Lunch Program:	
Secondary	2	% Average Daily Participation	68%
Number of Schools:		% Free and Reduced Meals	24%
Accredited	2	Average Lunch Price - Elementary	\$0.75
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.00
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	2	Average Daily Ridership 1996-97	810
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	71	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

## Superintendent's Highlights

The construction of a new high school has progressed well. Community members and staff members formed a committee to plan for the transition that will take place this summer. Every teacher in the district will be moving or changing classrooms. It has been rewarding to work with staff members who are willing to work through the changes that will occur with the move into the new high school.

## Progress Towards Meeting District Goals

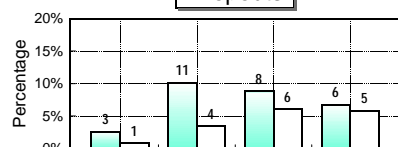
1997-98 Goals	Progress
To provide the best possible facilities to our students and community and make the transition this summer as smooth as possible.	District Transition team and completion of new high school this summer.
To continue to improve our public relations. Provide ways for patrons to know of the many good things that happen in the school district. Include patrons in committee work.	Each board meeting students and teachers are recognized for their accomplishments. Several committees have patron involvement. (Transition, Auditorium, Policy Manual)
To be sure that students are having enough time to enjoy their youth. To be sure that there is time for students to do other things beside school.	The board has asked that only four nights a week including Friday and Saturday be used for activities.

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	45.00%	42.43%	87.43%
Black	0.00%	0.00%	0.00%
Hispanic	7.11%	5.38%	12.49%
Nat. Amer.	0.00%	0.08%	0.08%
Asian	0.00%	0.00%	0.00%
Total	52.11%	47.89%	100.00%

### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
96-97	2.63%	10.19%	8.79%	6.74%
97-98	0.85%	3.51%	6.12%	5.81%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$1,035,191	20.61%	\$1,792,675	26.83%
Other Sources	362,339	7.21%	764,716	11.44%
State	3,626,521	72.18%	3,816,494	57.10%
Federal	0	0.00%	309,632	4.63%
<b>Total</b>	<b>\$5,024,051</b>	<b>100.00%</b>	<b>\$6,683,517</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$330,403
Lottery Revenues	\$50,012
Technology Grant	\$61,186

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$2,998,306	66.61%		
M & O Support Programs	1,500,066	33.33%		
M & O Other	2,517	0.06%		
<b>Total M &amp; O</b>	<b>\$4,500,889</b>	<b>100.00%</b>	<b>\$3,767</b>	<b>110</b>
<b>Total ALL Funds</b>	<b>\$11,316,000</b>	<b>100.00%</b>	<b>\$9,471</b>	<b>9</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$348,353,718	\$291,566	34
Total M & O Levy	0.002901846		96
Total School Levy	0.005083208		65

## Staff Data 1997-98

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	34.30	19	Beginning Salary on Schedule	\$21,150
Secondary Teachers	30.75	18	Highest Salary on Schedule	\$40,842
Administrators	4.23	282	Average Elementary Teacher's Salary	\$31,649
Other Certified Staff	4.49	266	Average Secondary Teacher's Salary	\$30,415
Total Certified Staff	73.77	16	Superintendent's Salary	\$65,104
Total Non-Certified Staff	34.14	35		

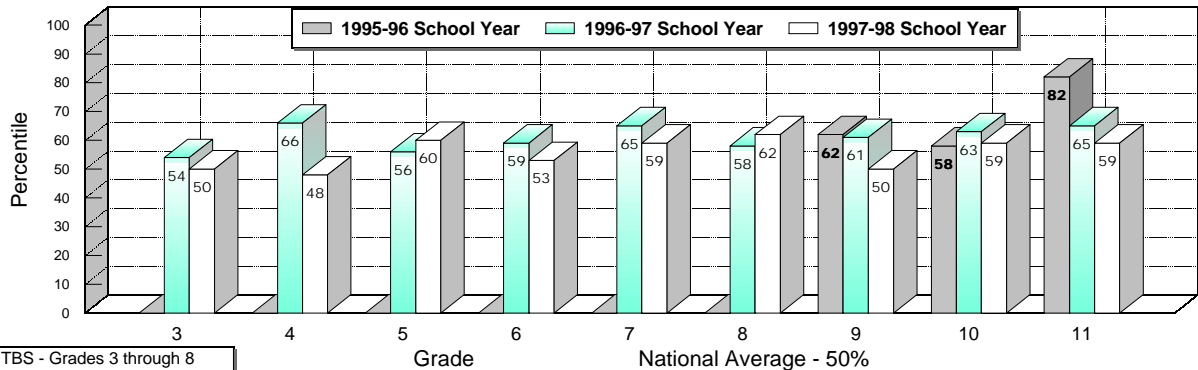
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
 "Totals" may not sum due to rounding.



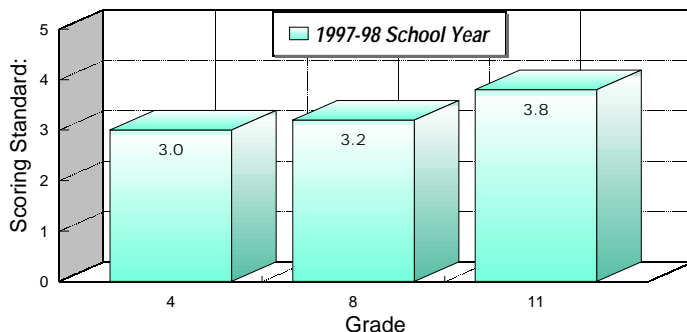
## Testing Information 1997-98

### Standard Testing Results

ITBS and TAP

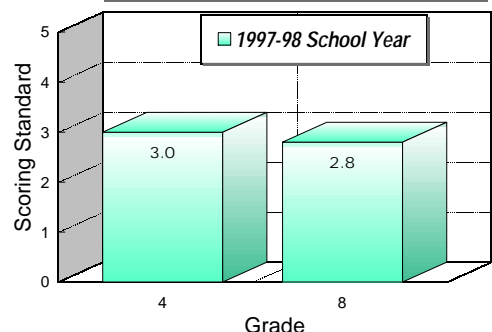


### Direct Writing Assessment

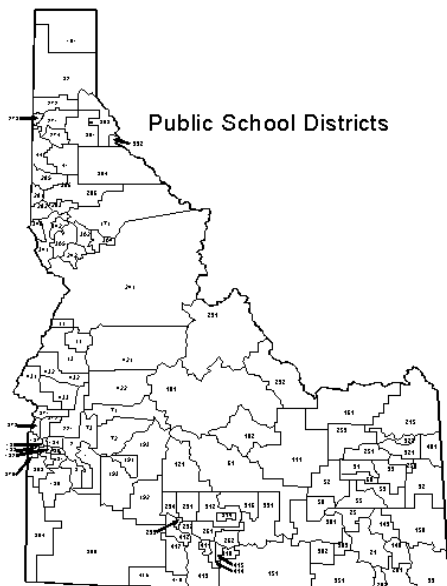


Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal



## Twin Falls District #411

Twin Falls County  
201 Main Avenue West, Twin Falls, ID. 83301  
Phone: (208) 733-6900 Fax: (208) 733-6987  
Dr. Terrell L. Donicht, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98	7,167	Special Education:	
Average Daily Attendance	6,746	Special Education Students	739
State Ranking per ADA	8	Gifted and Talented Students	223
Number of Schools (sites):		Number of LEP Students**	299
Elementary	8	National School Lunch Program:	
Secondary	5	% Average Daily Participation	64%
Number of Schools:		% Free and Reduced Meals	31%
Accredited	10	Average Lunch Price - Elementary	\$1.25
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.60
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	1,737
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	409	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

In 1997-98, our district made considerable progress in its drive for continuous improvement. We were able to add a few additional certified staff members in an effort to reduce class sizes, and to complete our curriculum/assessment alignment in an additional subject matter area. Student achievement, as reflected in standardized test results, increased in almost every school and at every grade level. Faculty and staff input was solicited via focus groups, which yielded information that coincided with earlier information received from similar efforts in the community. Staff and community agree that we need to focus our school improvement efforts on curriculum, instruction, and communication issues. Our technology staff was able to stabilize the district's 1000 user wide area network, adding nearly 300 more stations to it. At the same time, our efforts to upgrade every building's electrical capabilities to accommodate advanced technology was completed. The district was successful in renewing its 10 year school plant and facility levy for the fifth straight time, as over 84% of the patrons voted in the affirmative for the measure. All in all, our district was able to achieve many of its objectives, even though the resources available to us are significantly below most districts in this state and nation.

### Progress Towards Meeting District Goals

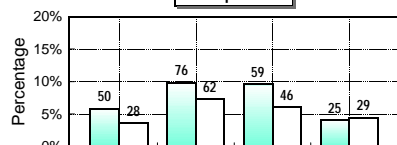
1997-98 Goals	Progress
Develop curriculum that contains standards, benchmarks, and objectives in all the major discipline areas, and that is aligned with state and local assessments.	The math, science and language arts curriculums now contain standards, benchmarks, and objectives that have been adopted by teachers throughout the district. Each discipline is aligned to both the state assessments and local summative tests. The social studies curriculum is currently under development.
Create an assessment system that is aligned with the curriculum and that will provide feedback for instruction.	Teachers in the district have created and piloted criterion referenced math, science, and language arts assessments that are aligned with the curriculum, and have validated the instruments.
Create a data communications system that includes local area networks in each building and a wide area network between buildings. Include computer labs in each building and from 1-5 networked computers in each classroom. Create a telecommunications system that includes telephonic communications between every classroom and office with the district. Enhance the electrical systems of each building in order to provide a stable, consistent supply of electricity to each desktop.	The district has created local area networks within each building in the district to the extent that each classroom has the capability for five computers to be networked into the LAN. Each building has been connected to a WAN via fiber optic cable. Two way data communications exists between every classroom and office within the district. There are computer labs in each building and a sufficient number of computers in all buildings to allow 1-2 per classroom. A telephone system has been installed linking every classroom to one another and to the outside world. Every building has been upgraded electrically to accommodate the demands of the new technologies.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	43.40%	42.95%	86.35%
Black	0.49%	0.19%	0.68%
Hispanic	5.95%	5.08%	11.03%
Nat. Amer.	0.06%	0.14%	0.20%
Asian	0.84%	0.90%	1.74%
Total	50.74%	49.26%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$4,100,025	15.29%	\$6,009,817	18.17%
Other Sources	678,611	2.53%	1,655,477	5.01%
State	22,029,242	82.15%	22,849,513	69.13%
Federal	6,802	0.03%	2,540,450	7.69%
<b>Total</b>	<b>\$26,814,680</b>	<b>100.00%</b>	<b>\$33,055,257</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$1,247,872
Lottery Revenues	\$287,410
Technology Grant	\$258,305

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$16,750,343	62.86%		
M & O Support Programs	9,448,260	35.45%		
M & O Other	451,356	1.69%		
<b>Total M &amp; O</b>	<b>\$26,649,959</b>	<b>100.00%</b>	<b>\$3,950</b>	<b>100</b>
<b>Total ALL Funds</b>	<b>\$32,740,665</b>	<b>100.00%</b>	<b>\$4,853</b>	<b>107</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$1,259,935,353	\$186,764	65
Total M & O Levy	0.003053819		72
Total School Levy	0.004569604		79

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	216.05	17
Secondary Teachers	155.47	20
Administrators	26.90	251
Other Certified Staff	28.64	236
<b>Total Certified Staff</b>	<b>427.06</b>	<b>16</b>
<b>Total Non-Certified Staff</b>	<b>191.01</b>	<b>35</b>

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$20,300
Highest Salary on Schedule	\$38,408
Average Elementary Teacher's Salary	\$31,473 40
Average Secondary Teacher's Salary	\$31,401 42
Superintendent's Salary	\$76,720 23

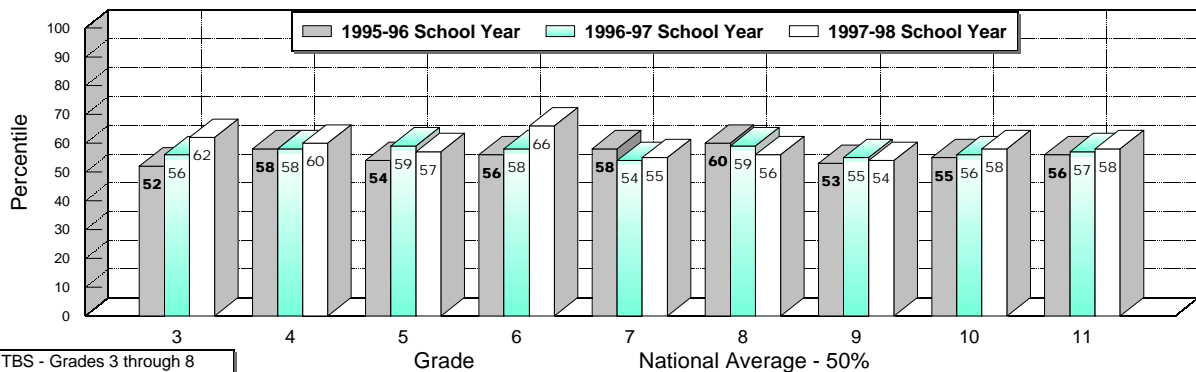
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
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## Testing Information 1997-98

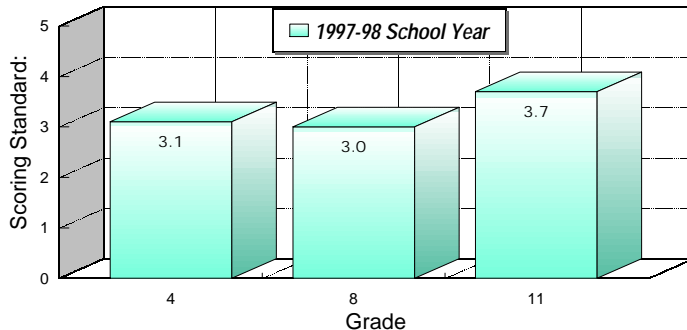
### Standard Testing Results

ITBS and TAP



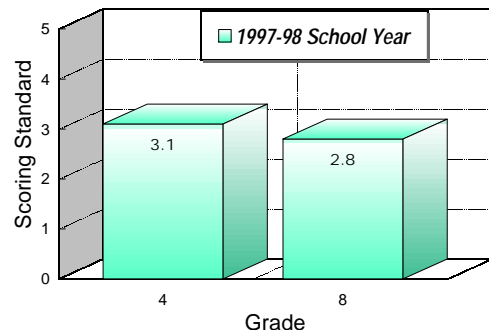
ITBS - Grades 3 through 8  
 TAP - Grades 9 through 11

### Direct Writing Assessment

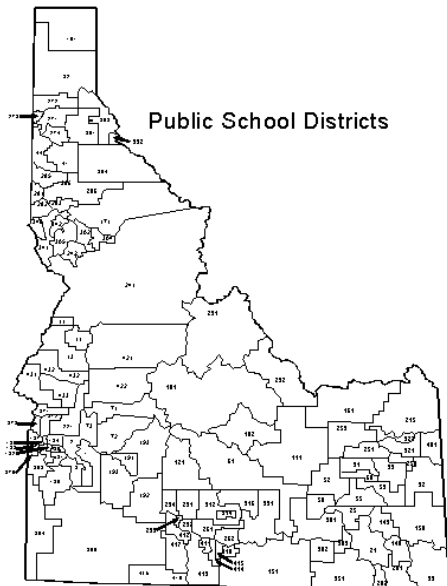


Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
 2 = Developing, 1 = Minimal



Public School Districts

## Buhl Jt. District #412

Twin Falls County

920 Main Street, Buhl, ID. 83316

Phone: (208) 543-6436 Fax: (208) 543-6360

Dr. Richard J. Hill, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98 . . . . .	1,472	Special Education:	
Average Daily Attendance . . . . .	1,360	Special Education Students . . . . .	139
State Ranking per ADA . . . . .	41	Gifted and Talented Students. . . . .	45
Number of Schools (sites):		Number of LEP Students**. . . . .	126
Elementary. . . . .	1	National School Lunch Program:	
Secondary . . . . .	2	% Average Daily Participation. . . . .	62%
Number of Schools:		% Free and Reduced Meals. . . . .	39%
Accredited . . . . .	3	Average Lunch Price - Elementary. . .	\$1.05
Accredited with Comment. . . . .	0	Average Lunch Price - Secondary . . .	\$1.30
Advised & Advised with Comment . .	0	Pupil Transportation Program:	
Warned. . . . .	0	Average Daily Ridership 1996-97. . .	459
High School Graduates:		Contracted Operation	
High School Diplomas-Regular. . . .	85	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	3	** Limited English Speaking (LEP)	

### Superintendent's Highlights

No Data Submitted

### Progress Towards Meeting District Goals

#### 1997-98 Goals

#### Progress

Review best practices designed to minimize social promotion.

Review best practices designed to develop K-12 reading program.

Review best practices designed to develop high school graduation performance competencies.

Review best practices designed to develop K-12 writing skills standards.

Invite community input regarding year-round education program.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	42.67%	39.65%	82.32%
Black	0.13%	0.07%	0.20%
Hispanic	7.53%	8.27%	15.80%
Nat. Amer.	0.13%	0.47%	0.60%
Asian	0.54%	0.54%	1.08%
Total	51.00%	49.00%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$1,260,998	19.67%	\$1,260,998	16.80%
Other Sources	120,512	1.88%	407,947	5.43%
State	5,029,576	78.44%	5,206,591	69.33%
Federal	773	0.01%	633,977	8.44%
<b>Total</b>	<b>\$6,411,859</b>	<b>100.00%</b>	<b>\$7,509,513</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$289,997
Lottery Revenues	\$59,823
Technology Grant	\$69,498

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$3,592,668	57.57%		
M & O Support Programs	2,632,542	42.18%		
M & O Other	15,317	0.25%		
<b>Total M &amp; O</b>	<b>\$6,240,527</b>	<b>100.00%</b>	<b>\$4,590</b>	<b>64</b>
<b>Total ALL Funds</b>	<b>\$7,310,103</b>	<b>100.00%</b>	<b>\$5,376</b>	<b>87</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$310,165,506	\$228,110	49
Total M & O Levy	0.004149368		30
Total School Levy	0.004149368		86

## Staff Data 1997-98

### District Personnel:

	ETE	ADA to ETE
Elementary Teachers	47.74	15
Secondary Teachers	34.39	18
Administrators	6.72	202
Other Certified Staff	6.49	210
<b>Total Certified Staff</b>	<b>95.34</b>	<b>14</b>
<b>Total Non-Certified Staff</b>	<b>36.14</b>	<b>38</b>

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$19,715
Highest Salary on Schedule	\$39,678
Average Elementary Teacher's Salary	\$31,851 34
Average Secondary Teacher's Salary	\$30,469 58
Superintendent's Salary	\$72,000 36

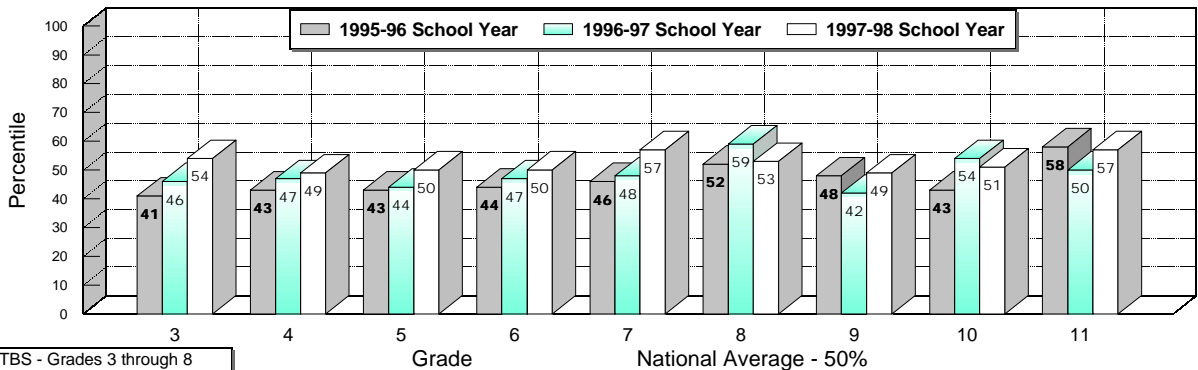
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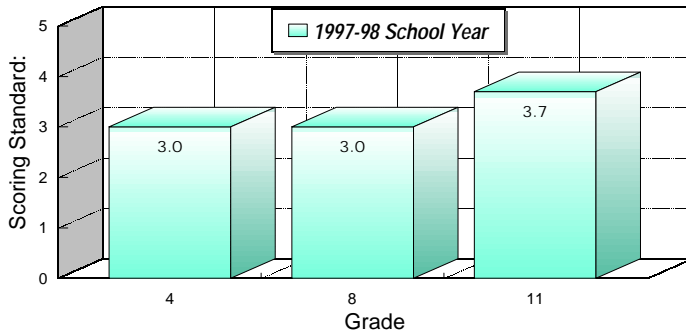
## Testing Information 1997-98

### Standard Testing Results

ITBS and TAP

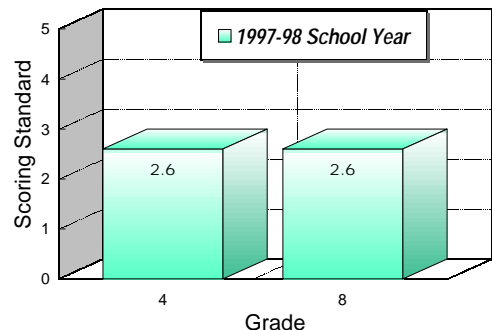


### Direct Writing Assessment

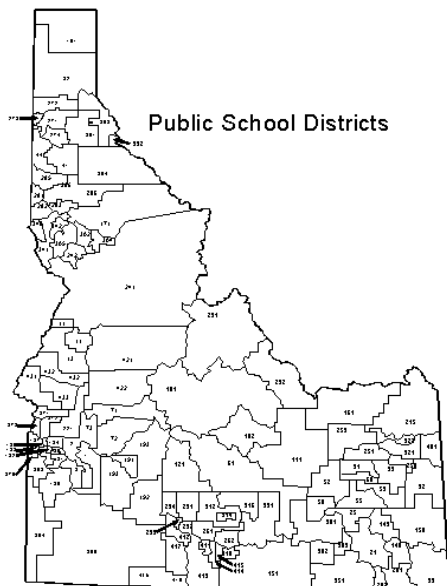


Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal



## Filer District #413

Twin Falls County  
700B Stevens Street, Filer, ID. 83328  
Phone: (208) 326-5981 Fax: (208) 326-3350  
William Feusahrens, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98	1,332	Special Education:	
Average Daily Attendance	1,275	Special Education Students	153
State Ranking per ADA	43	Gifted and Talented Students	24
Number of Schools (sites):		Number of LEP Students**	49
Elementary	2	National School Lunch Program:	
Secondary	3	% Average Daily Participation	69%
Number of Schools:		% Free and Reduced Meals	39%
Accredited	4	Average Lunch Price - Elementary	\$1.20
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.40
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	750
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	96	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The Direct Writing Assessment (DWA) scores for grades 4, 8, and 11 demonstrated a significant improvement from the previous year's results. Although the scoring standards changed from a four to a five point scale, and that was certainly a factor, teachers have also become more intentional and focused in teaching writing and math skills which, it is believed, has been the primary reason for the better test scores.

DWA results: Fourth grade, 69% of the students scored in the satisfactory category or higher; 86% of the eighth grade students scored in the satisfactory category or higher; and 91% of the 11th grade students scored in the satisfactory category or higher.

The Direct Math Assessment scores also improved significantly: In fourth grade 68% of the students scored in the satisfactory category or higher and in eighth grade 59% of the students scored in the satisfactory category or higher.

### Progress Towards Meeting District Goals

#### 1997-98 Goals

To develop exiting standards, benchmarks, learning objectives, and assessments for grades K-12 in the areas of math and language arts.

#### Progress

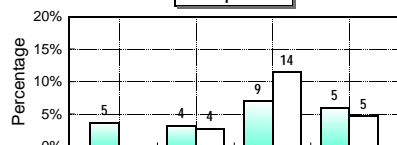
Grade level representatives from grades K-6, and language arts and math teachers from grades 7-12, under the able direction of Mary Ann Ranells and LaRon Smith, have developed math and language arts standards and assessments for grades K-12. Curricular alignment in math and language arts now exists horizontally and vertically-at the same grade level and between grades. The new standards better reflect what the Filer School District expects its students to know and be able to do as they exit each grade in elementary school and subject in secondary school in the areas of math and language arts.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	47.88%	42.58%	90.46%
Black	0.16%	0.00%	0.16%
Hispanic	4.24%	4.73%	8.97%
Nat. Amer.	0.00%	0.08%	0.08%
Asian	0.00%	0.33%	0.33%
Total	52.28%	47.72%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

Next year curriculum committees will be formed to develop new standards and assessments for science and social studies. Three teachers (one from the elementary school and two from the high school) recently attended a national science standards conference in Washington D.C. This new information should prove to be extremely helpful to the science standards committee.

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$904,553	15.55%	\$1,554,597	21.22%
Other Sources	145,085	2.50%	275,890	3.77%
State	4,764,410	81.94%	5,012,801	68.44%
Federal	370	0.01%	481,116	6.57%
<b>Total</b>	<b>\$5,814,418</b>	<b>100.00%</b>	<b>\$7,324,404</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$175,286
Lottery Revenues	\$53,052
Technology Grant	\$63,910

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$3,166,802	61.87%		
M & O Support Programs	1,845,969	36.06%		
M & O Other	106,057	2.07%		
<b>Total M &amp; O</b>	<b>\$5,118,828</b>	<b>100.00%</b>	<b>\$4,016</b>	<b>97</b>
<b>Total ALL Funds</b>	<b>\$6,694,912</b>	<b>100.00%</b>	<b>\$5,252</b>	<b>92</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$195,181,449	\$153,116	79
Total M & O Levy	0.004103141		32
Total School Levy	0.006965344		23

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	32.91	20
Secondary Teachers	40.22	15
Administrators	5.28	241
Other Certified Staff	7.06	181
<b>Total Certified Staff</b>	<b>85.47</b>	<b>15</b>
<b>Total Non-Certified Staff</b>	<b>37.92</b>	<b>34</b>

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$19,557
Highest Salary on Schedule	\$39,360
Average Elementary Teacher's Salary	\$31,295 43
Average Secondary Teacher's Salary	\$30,221 67
Superintendent's Salary	\$73,930 34

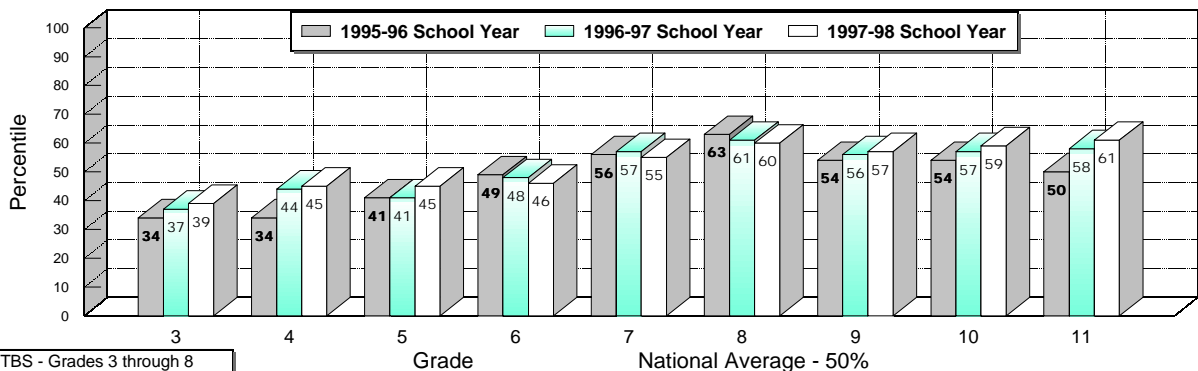
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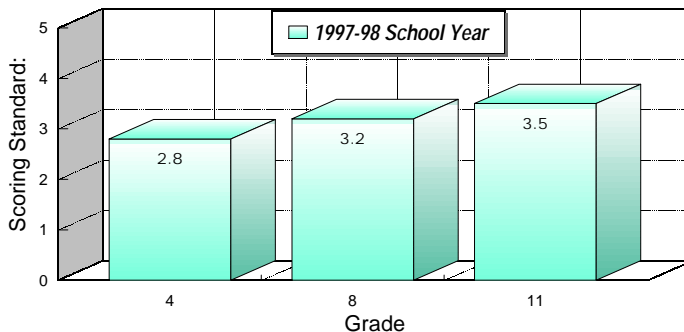
## Testing Information 1997-98

### Standard Testing Results

ITBS and TAP

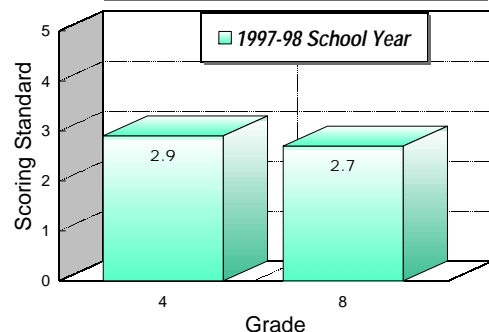


### Direct Writing Assessment



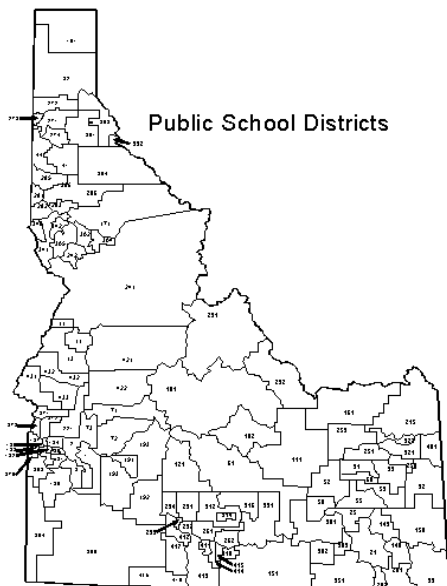
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### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
 2 = Developing, 1 = Minimal





Public School Districts

## Kimberly District #414

Twin Falls County

PO Box 615, Kimberly, ID. 83341

Phone: (208) 423-4170 Fax: (208) 423-6155

John L. Garner, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98 . . . . .	1,273	Special Education:	
Average Daily Attendance . . . . .	1,202	Special Education Students . . . . .	138
State Ranking per ADA . . . . .	46	Gifted and Talented Students. . . . .	163
Number of Schools (sites):		Number of LEP Students**. . . . .	38
Elementary. . . . .	1	National School Lunch Program:	
Secondary . . . . .	2	% Average Daily Participation. . . . .	55%
Number of Schools:		% Free and Reduced Meals. . . . .	23%
Accredited . . . . .	3	Average Lunch Price - Elementary. . .	\$1.15
Accredited with Comment. . . . .	0	Average Lunch Price - Secondary . . .	\$1.30
Advised & Advised with Comment . .	0	Pupil Transportation Program:	
Warned. . . . .	0	Average Daily Ridership 1996-97. . .	399
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	106	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

Kimberly Public Schools continues our emphasis on technology. 100 new computers were added and extensive staff training for their use in the classrooms was carried out.

The District has received grants from the Albertson Foundation for implementation of the Accelerated Reading Program at the Middle and Elementary School.

In addition, we received a grant from Goals 2000 to implement a "Summer Boot Camp" for training teachers in the 21<sup>st</sup> Century.

### Progress Towards Meeting District Goals

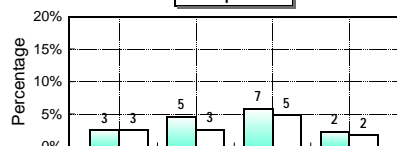
1997-98 Goals	Progress
Continuing developing performance standards K-12 that reflect career opportunities, and include advanced education training and transition to the workplace.	Entry and Bench marks criteria are finished in Language Arts. The District is involved in the Magic Valley Cooperative to bring Advanced Technical Training to our students.
Continue comprehensive revision on Kimberly School District Board policy Manual.	Approximately 45% of manual completed
Implement effective use and knowledge of technology in all classrooms by staff and students	An additional 100 computers were added to district. Twenty-two College Credit Classes were taught on the Kimberly Campus during the School Year.
Continue implementation of Long Range Planning Committee Recommendations.	District has developed first draft of our Strategic Plan incorporating suggestions of the log Range planning Committee.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	51.18%	42.70%	93.88%
Black	0.27%	0.00%	0.27%
Hispanic	2.79%	2.61%	5.40%
Nat. Amer.	0.09%	0.00%	0.09%
Asian	0.00%	0.36%	0.36%
Total	54.33%	45.67%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$442,437	8.27%	\$772,537	12.29%
Other Sources	258,091	4.83%	377,966	6.01%
State	4,645,207	86.89%	4,794,668	76.27%
Federal	358	0.01%	341,429	5.43%
<b>Total</b>	<b>\$5,346,093</b>	<b>100.00%</b>	<b>\$6,286,600</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$117,022
Lottery Revenues	\$51,281
Technology Grant	\$62,484

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$2,834,685	55.88%		
M & O Support Programs	2,224,840	43.86%		
M & O Other	13,277	0.26%		
<b>Total M &amp; O</b>	<b>\$5,072,802</b>	<b>100.00%</b>	<b>\$4,221</b>	<b>83</b>
<b>Total ALL Funds</b>	<b>\$6,204,971</b>	<b>100.00%</b>	<b>\$5,163</b>	<b>95</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$122,242,856	\$101,716	102
Total M & O Levy	0.003597183		45
Total School Levy	0.006255825		40

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	32.01	19
Secondary Teachers	39.89	15
Administrators	5.72	210
Other Certified Staff	5.06	238
<b>Total Certified Staff</b>	<b>82.68</b>	<b>15</b>
<b>Total Non-Certified Staff</b>	<b>36.34</b>	<b>33</b>

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,217	
Highest Salary on Schedule	\$38,257	
Average Elementary Teacher's Salary	\$30,024	66
Average Secondary Teacher's Salary	\$29,477	77
Superintendent's Salary	\$69,955	39

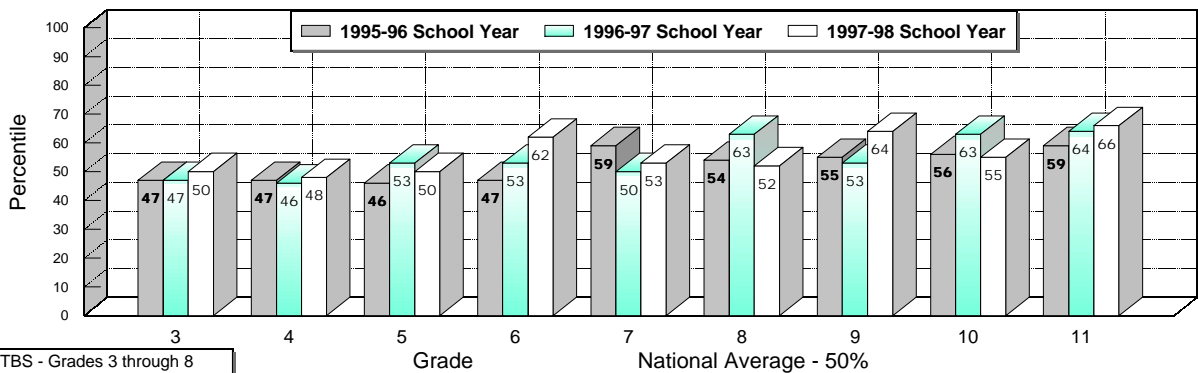
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
 "Totals" may not sum due to rounding.



## Testing Information 1997-98

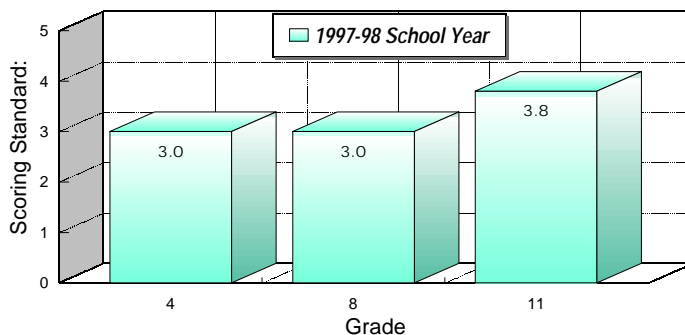
### Standard Testing Results

ITBS and TAP



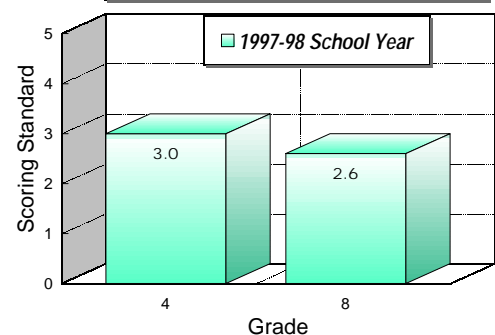
ITBS - Grades 3 through 8  
 TAP - Grades 9 through 11

### Direct Writing Assessment

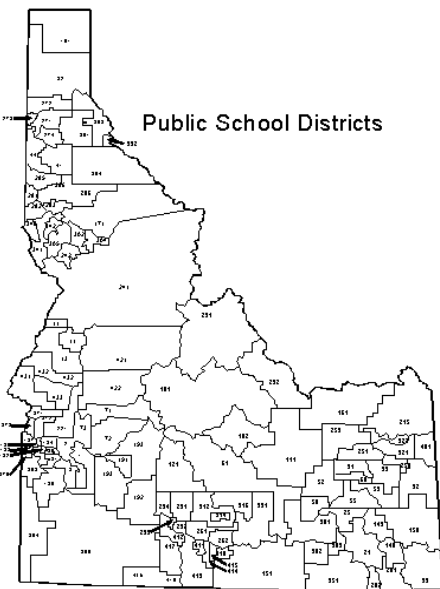


Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
 2 = Developing, 1 = Minimal



## Hansen District #415

Twin Falls County  
P.O. Box 250, Hansen, ID. 83334  
Phone: (208) 423-6387 Fax: (208) 423-6808  
Dennis Coulter, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98 . . . . .	384	Special Education:	
Average Daily Attendance . . . . .	352	Special Education Students . . . . .	56
State Ranking per ADA . . . . .	84	Gifted and Talented Students . . . . .	0
Number of Schools (sites):		Number of LEP Students** . . . . .	23
Elementary . . . . .	1	National School Lunch Program:	
Secondary . . . . .	2	% Average Daily Participation. . . . .	78%
Number of Schools:		% Free and Reduced Meals. . . . .	44%
Accredited . . . . .	2	Average Lunch Price - Elementary. .	\$0.95
Accredited with Comment. . . . .	0	Average Lunch Price - Secondary . .	\$1.10
Advised & Advised with Comment. .	0	Pupil Transportation Program:	
Warned . . . . .	0	Average Daily Ridership 1996-97. .	259
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	17	* Certificates of Completion issued at a district level	
Other Completions* . . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The excellent performance by the Hansen students on the Direct Writing and Direct Math Assessments was the major highlight of the year. Our students scored very well surpassing both local and state averages.

The 1998-99 school year will be the first in the newly completed Hansen Jr./Sr. High School. While the students enjoyed the instructional section of the new school, the staff had to wait until this year to move into the administrative wing.

Our advances in the technological realm have surpassed our expectations. Students and staff have become more literate in every aspect of technology, computers and communications.

Due to staff, community and students, this was a fantastic year.

### Progress Towards Meeting District Goals

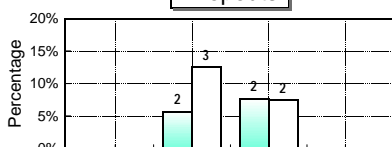
1997-98 Goals	Progress
Citizenship	With staff and students, the Hansen schools strive to continually produce not only premium scholars but also quality individuals. Through Kids Care, Natural Helpers and other programs geared at peer relations, our students are learning self esteem and self respect.
Drug Free School	In order to provide incentives and assistance, the Hansen Schools will be trying a limited program of drug testing of extracurricular participants for the 1998-1999 school year.
Updated Policy	Policy Manual and Student Handbook was rewritten to provide the most comprehensive, current documents possible. Student Handbook was adopted in June while the Policy manual is still "a work in progress."
Teamwork	With only two exceptions, our staff will be returning for another year. The time and effort expended by our people is showing in the enhanced, productivity of our students.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	40.00%	44.57%	84.57%
Black	0.00%	0.00%	0.00%
Hispanic	7.14%	6.29%	13.43%
Nat. Amer.	0.57%	0.29%	0.86%
Asian	0.57%	0.57%	1.14%
Total	48.28%	51.72%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
96-97	0.00%	5.71%	7.69%	0.00%
97-98	0.00%	12.50%	7.41%	0.00%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$180,036	9.69%	\$400,306	16.78%
Other Sources	85,391	4.59%	157,163	6.59%
State	1,594,039	85.72%	1,653,498	69.34%
Federal	68	0.00%	173,741	7.29%
<b>Total</b>	<b>\$1,859,534</b>	<b>100.00%</b>	<b>\$2,384,708</b>	<b>100.00%</b>
<b>Supplemental Information:</b>				
Property Tax Replacement				\$62,402
Lottery Revenues				\$15,707
Technology Grant				\$32,969

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$1,096,467	63.67%		
M & O Support Programs	615,025	35.71%		
M & O Other	10,685	0.62%		
<b>Total M &amp; O</b>	<b>\$1,722,177</b>	<b>100.00%</b>	<b>\$4,900</b>	<b>56</b>
<b>Total ALL Funds</b>	<b>\$3,252,481</b>	<b>100.00%</b>	<b>\$9,253</b>	<b>11</b>

	Total	Per ADA	Rank
<b>Tax Levies at 9-1-97</b>			
Property Market Values	\$73,376,680	\$208,753	57
Total M & O Levy	0.002576732		110
Total School Levy	0.005372170		61

## Staff Data 1997-98

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	13.24	15	Beginning Salary on Schedule	\$19,054
Secondary Teachers	12.72	12	Highest Salary on Schedule	\$38,347
Administrators	2.70	130	Average Elementary Teacher's Salary	\$26,408 103
Other Certified Staff	2.00	176	Average Secondary Teacher's Salary	\$29,251 81
Total Certified Staff	30.66	11	Superintendent's Salary	\$54,000 98
Total Non-Certified Staff	13.79	25		

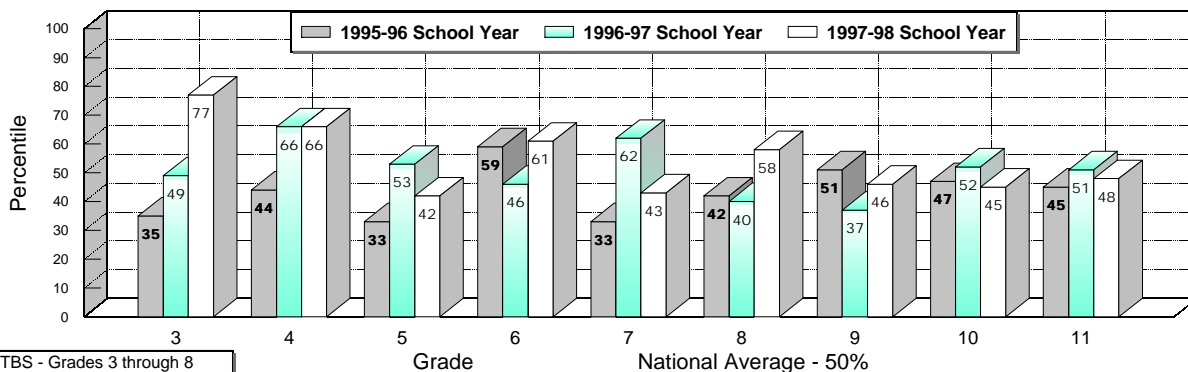
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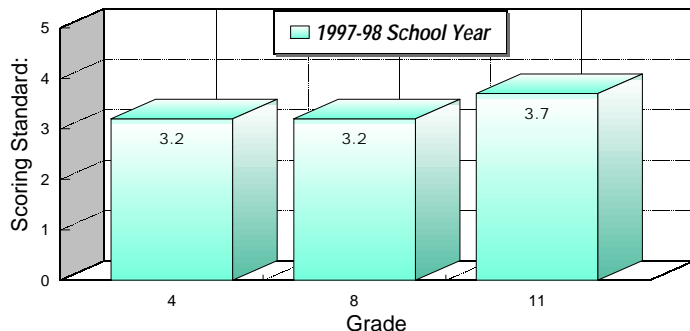
## Testing Information 1997-98

### Standard Testing Results

ITBS and TAP

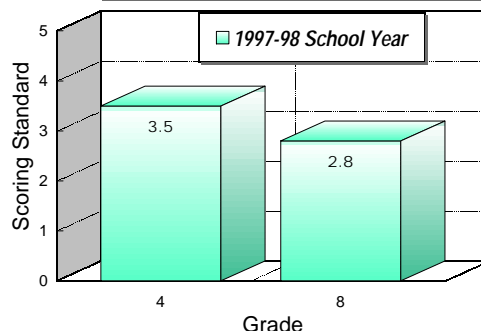


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

# Three Creek Jt. Elem District #416

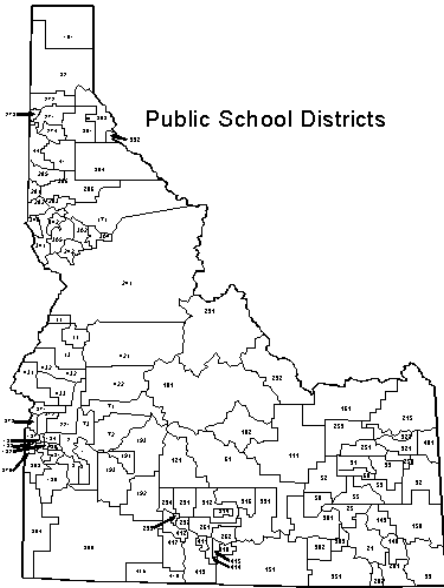
Twin Falls County

Clerk, Rogerson, ID. 83302

Phone: (208) 857-2281 Fax: (208) 857-2281

Mike Ruffing, Chairman

## Public School Districts



### District Characteristics 1997-98

Fall Enrollment 1997-98 . . . . .	7	Special Education:	
Average Daily Attendance . . . . .	6	Special Education Students . . . . .	0
State Ranking per ADA . . . . .	112	Gifted and Talented Students. . . . .	0
Number of Schools (sites):		Number of LEP Students**. . . . .	0
Elementary. . . . .	1	National School Lunch Program:	
Secondary . . . . .	0	% Average Daily Participation. . . . .	0%
Number of Schools:		% Free and Reduced Meals. . . . .	0%
Accredited . . . . .	1	Average Lunch Price - Elementary. . .	\$0.00
Accredited with Comment. . . . .	0	Average Lunch Price - Secondary . . .	\$0.00
Advised & Advised with Comment. . .	0	Pupil Transportation Program:	
Warned. . . . .	0	Average Daily Ridership 1996-97. . .	0
High School Graduates:		N/A	
High School Diplomas-Regular. . . . .	0	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

No Data Submitted

### Progress Towards Meeting District Goals

#### 1997-98 Goals

#### Progress

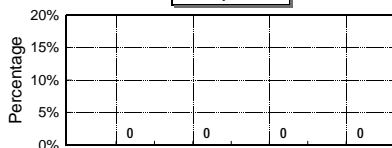
No Data Submitted

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	28.57%	28.57%	57.14%
Black	0.00%	0.00%	0.00%
Hispanic	28.57%	14.29%	42.86%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Total	57.14%	42.86%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$20,418	38.20%	\$27,403	41.52%
Other Sources	684	1.28%	684	1.04%
State	32,350	60.52%	37,915	57.44%
Federal	1	0.00%	1	0.00%
<b>Total</b>	<b>\$53,453</b>	<b>100.00%</b>	<b>\$66,003</b>	<b>100.00%</b>

<b>Supplemental Information:</b>	
Property Tax Replacement	\$6,366
Lottery Revenues	\$332
Technology Grant	\$5,233

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$27,888	77.60%		
M & O Support Programs	7,553	21.01%		
M & O Other	500	1.39%		
<b>Total M &amp; O</b>	<b>\$35,941</b>	<b>100.00%</b>	<b>\$6,000</b>	<b>25</b>
<b>Total ALL Funds</b>	<b>\$58,640</b>	<b>100.00%</b>	<b>\$9,790</b>	<b>7</b>

	Total	Per ADA	Rank
<b>Tax Levies at 9-1-97</b>			
Property Market Values	\$7,319,386	\$1,221,934	4
Total M & O Levy	0.002776735		106
Total School Levy	0.003726268		90

## Staff Data 1997-98

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	1.00	5	Beginning Salary on Schedule	\$18,000
Secondary Teachers	0.00	0	Highest Salary on Schedule	\$32,755
Administrators	0.00	0	Average Elementary Teacher's Salary	\$21,000 111
Other Certified Staff	0.00	0	Average Secondary Teacher's Salary	N/A N/A
Total Certified Staff	1.00	6	Superintendent's Salary	N/A N/A
Total Non-Certified Staff	0.00	0		

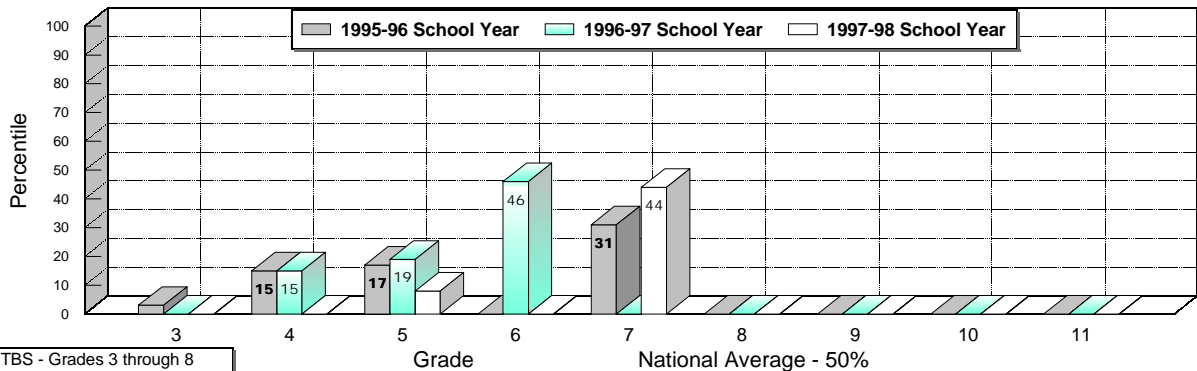
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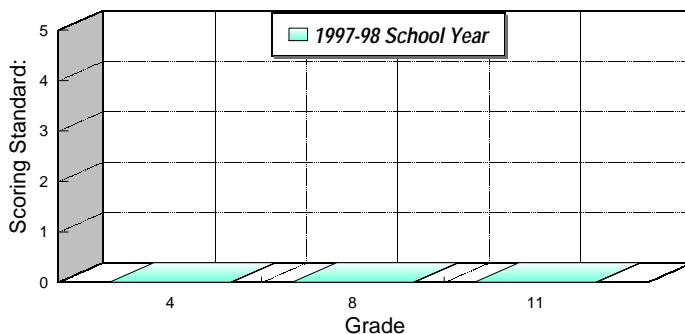
## Testing Information 1997-98

### Standard Testing Results

ITBS and TAP

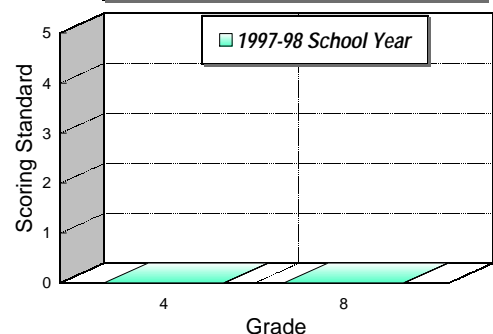


### Direct Writing Assessment

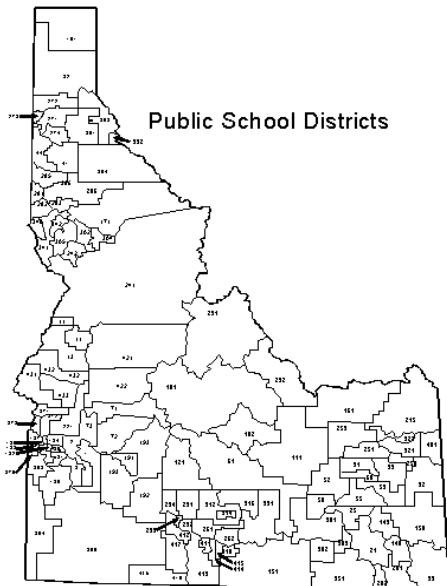


Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
 2 = Developing, 1 = Minimal



Public School Districts

## Castleford Jr. District #417

Twin Falls County

500 Main Street, Castleford, ID. 83321

Phone: (208) 537-6511 Fax: (208) 537-6855

Kelly Murphey, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98 . . . . .	365	Special Education:	
Average Daily Attendance . . . . .	328	Special Education Students . . . . .	45
State Ranking per ADA . . . . .	85	Gifted and Talented Students. . . . .	15
Number of Schools (sites):		Number of LEP Students**. . . . .	34
Elementary. . . . .	1	National School Lunch Program:	
Secondary . . . . .	1	% Average Daily Participation. . . . .	75%
Number of Schools:		% Free and Reduced Meals. . . . .	47%
Accredited . . . . .	1	Average Lunch Price - Elementary. . .	\$1.00
Accredited with Comment. . . . .	0	Average Lunch Price - Secondary . . .	\$1.25
Advised & Advised with Comment . .	0	Pupil Transportation Program:	
Warned. . . . .	0	Average Daily Ridership 1996-97. . .	206
High School Graduates:		Contracted Operation	
High School Diplomas-Regular. . . .	23	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The 1997-98 school year was highlighted by building projects and by continuing gain in the amount of technology available to the student.

Above the state average scores on the ITBS.

### Progress Towards Meeting District Goals

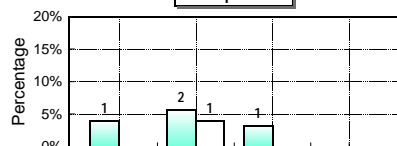
1997-98 Goals	Progress
Adopt K-12 Language and Music materials	Completed
Building projects (Ag Shop Green House)	Construction – starting
Attendance/scheduling system	Completed
Parent Link System	Completed
Reviewing for adoption: Social Studies and Music Materials	In progress
Add art elective to Middle School	Completed

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	40.53%	37.07%	77.60%
Black	0.00%	0.00%	0.00%
Hispanic	12.80%	8.80%	21.60%
Nat. Amer.	0.27%	0.00%	0.27%
Asian	0.53%	0.00%	0.53%
Total	54.13%	45.87%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$206,058	12.62%	\$431,908	18.81%
Other Sources	11,180	0.69%	116,497	5.08%
State	1,414,864	86.69%	1,497,209	65.24%
Federal	0	0.00%	249,381	10.87%
<b>Total</b>	<b>\$1,632,102</b>	<b>100.00%</b>	<b>\$2,294,995</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$66,582
Lottery Revenues	\$14,303
Technology Grant	\$31,781

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$898,651	57.79%		
M & O Support Programs	656,355	42.21%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$1,555,006</b>	<b>100.00%</b>	<b>\$4,740</b>	<b>61</b>
<b>Total ALL Funds</b>	<b>\$3,302,767</b>	<b>100.00%</b>	<b>\$10,068</b>	<b>6</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$73,450,293	\$223,913	54
Total M & O Levy	0.002990594		82
Total School Levy	0.005897131		50

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	8.30	20
Secondary Teachers	13.00	13
Administrators	2.00	164
Other Certified Staff	2.16	152
Total Certified Staff	25.46	13
Total Non-Certified Staff	10.42	31

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$19,715
Highest Salary on Schedule	\$39,678
Average Elementary Teacher's Salary	\$26,259 105
Average Secondary Teacher's Salary	\$29,355 79
Superintendent's Salary	\$61,420 77

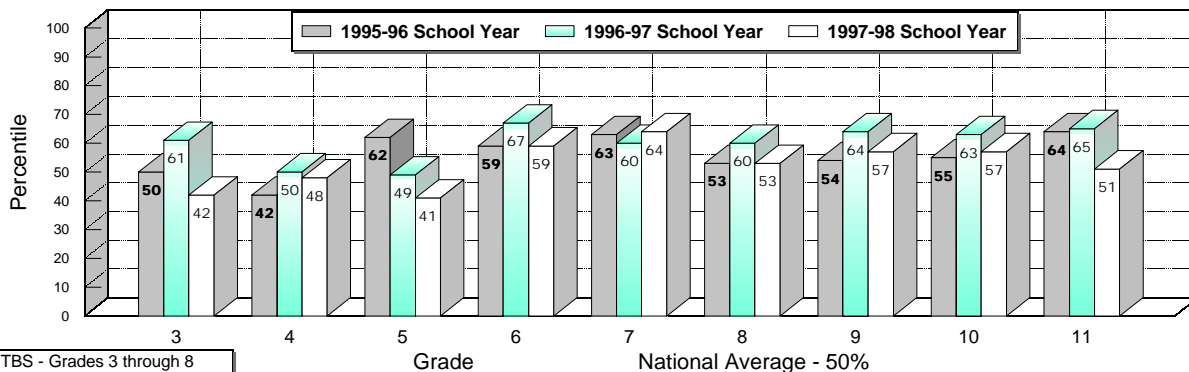
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## Testing Information 1997-98

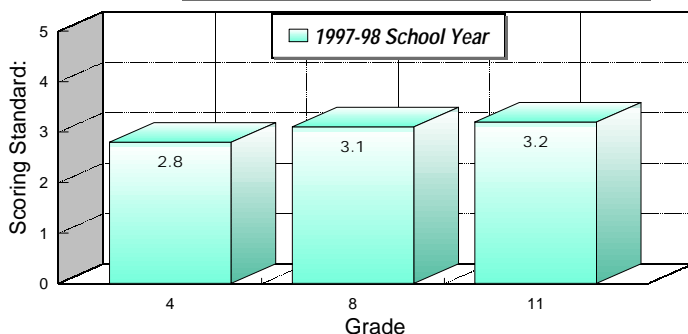
### Standard Testing Results

ITBS and TAP



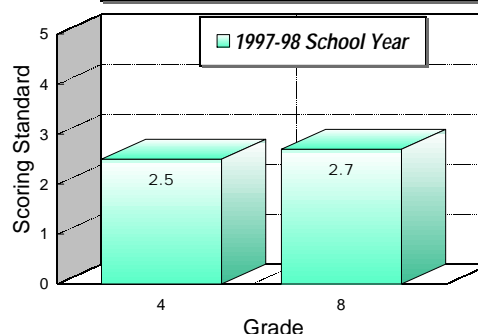
ITBS - Grades 3 through 8  
 TAP - Grades 9 through 11

### Direct Writing Assessment



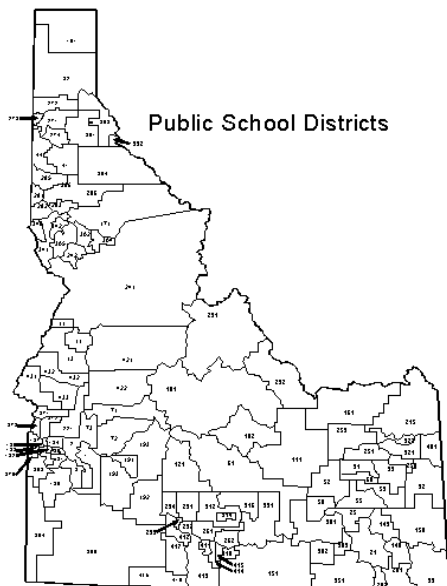
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### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal





## Murtaugh Jr. District #418

Twin Falls County

PO Box 117, Murtaugh, ID. 83344

Phone: (208) 432-5451 Fax: (208) 432-5477

Michael V. Chesley, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98 . . . . .	278	Special Education:	
Average Daily Attendance . . . . .	264	Special Education Students . . . . .	29
State Ranking per ADA . . . . .	92	Gifted and Talented Students. . . . .	17
Number of Schools (sites):		Number of LEP Students**. . . . .	67
Elementary. . . . .	1	National School Lunch Program:	
Secondary . . . . .	2	% Average Daily Participation. . . . .	74%
Number of Schools:		% Free and Reduced Meals. . . . .	39%
Accredited . . . . .	3	Average Lunch Price - Elementary. . .	\$1.00
Accredited with Comment. . . . .	0	Average Lunch Price - Secondary . . .	\$1.15
Advised & Advised with Comment . .	0	Pupil Transportation Program:	
Warned. . . . .	0	Average Daily Ridership 1996-97. . .	198
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	21	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	1	** Limited English Speaking (LEP)	

### Superintendent's Highlights

In Murtaugh School district, a better tomorrow challenges us to prepare our students to be successful individuals and contributing members of society by giving students the opportunity to grow and learn at a pace and in an atmosphere that challenges their potential.

With a ten-year accreditation completed during 1997-98, the high school is excited about studying the results. We received many commendations and worthy recommendations.

The high school received a US West grant to study the soils within our school district's boundaries. The teachers will go to Colorado to study this summer and receive a laptop computer, plus a large sum of money for the equipment.

### Progress Towards Meeting District Goals

#### 1997-98 Goals

#### Progress

The Elementary School has set goals to improve Reading and Math instruction. All of the elementary teachers have visited classrooms in the surrounding towns and have returned with ideas on ways to improve education for the students, in Murtaugh. Albertson Foundation is helping us purchase materials to enhance learning.

The high school has been focusing on reading, writing and thinking skills. With two Pentium computer labs connected directly to the INTERNET, and CD-Towers with information available to students, the goal has been formulated to use the technology in learning to write and think.

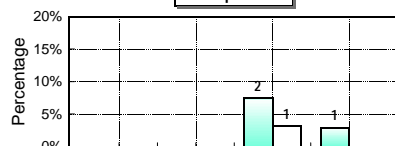
The writing assessment and math assessments have indicated that we are progressing toward those goals.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	37.98%	29.08%	67.06%
Black	0.00%	0.00%	0.00%
Hispanic	14.54%	17.51%	32.05%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.59%	0.30%	0.89%
Total	53.11%	46.89%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$192,218	11.48%	\$373,944	17.77%
Other Sources	30,707	1.84%	108,461	5.15%
State	1,445,430	86.39%	1,497,517	71.15%
Federal	4,883	0.29%	124,742	5.93%
<b>Total</b>	<b>\$1,673,238</b>	<b>100.00%</b>	<b>\$2,104,664</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$59,762
Lottery Revenues	\$12,316
Technology Grant	\$30,140

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$1,009,755	64.08%		
M & O Support Programs	566,061	35.92%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$1,575,816</b>	<b>100.00%</b>	<b>\$5,967</b>	<b>26</b>
<b>Total ALL Funds</b>	<b>\$1,985,002</b>	<b>100.00%</b>	<b>\$7,516</b>	<b>27</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$67,758,527	\$256,574	43
Total M & O Levy	0.002815808		102
Total School Levy	0.005448982		60

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	10.44	13
Secondary Teachers	11.32	12
Administrators	1.40	189
Other Certified Staff	1.40	189
<b>Total Certified Staff</b>	<b>24.56</b>	<b>11</b>
<b>Total Non-Certified Staff</b>	<b>10.93</b>	<b>24</b>

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$21,500	
Highest Salary on Schedule	\$35,230	
Average Elementary Teacher's Salary	\$27,217	101
Average Secondary Teacher's Salary	\$28,925	84
Superintendent's Salary	\$59,963	86

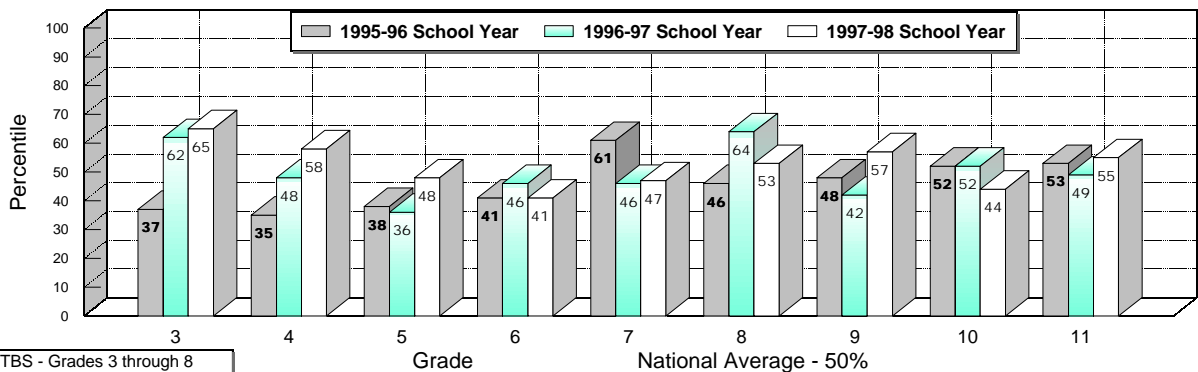
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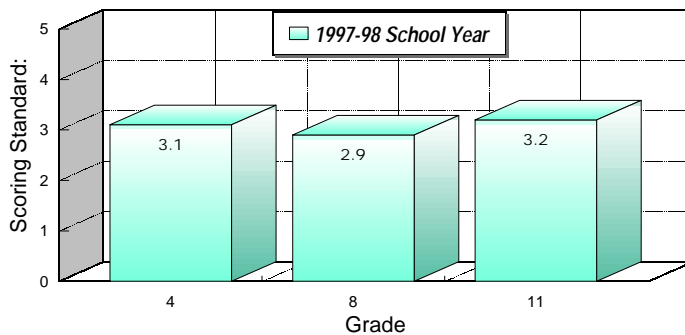
## Testing Information 1997-98

### Standard Testing Results

ITBS and TAP

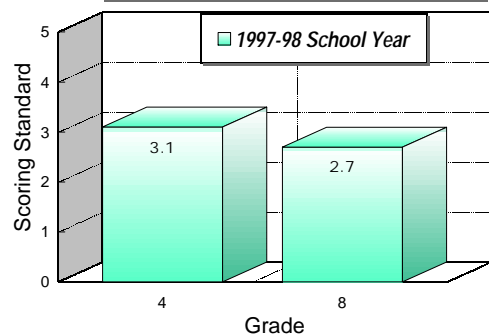


### Direct Writing Assessment

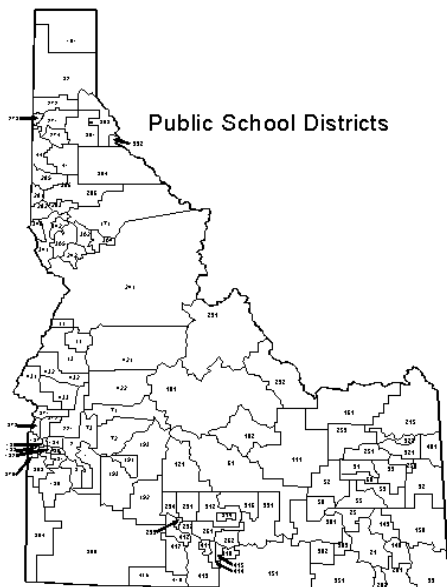


Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
 2 = Developing, 1 = Minimal



## McCall-Donnelly Jt. District #421

Valley County

120 Idaho Street, Mc Call, ID. 83638

Phone: (208) 634-2161 Fax: (208) 634-4075

Dr. Steven A. Lowder, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98	1,187	Special Education:	
Average Daily Attendance	1,072	Special Education Students	120
State Ranking per ADA	51	Gifted and Talented Students	52
Number of Schools (sites):		Number of LEP Students**	5
Elementary	3	National School Lunch Program:	
Secondary	4	% Average Daily Participation	48%
Number of Schools:		% Free and Reduced Meals	19%
Accredited	5	Average Lunch Price - Elementary	\$1.55
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.80
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	512
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	97	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

*No Data Submitted*

### Progress Towards Meeting District Goals

#### 1997-98 Goals

#### Progress

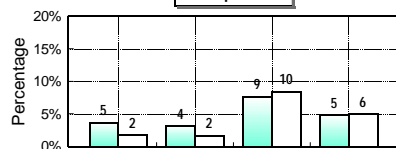
*No Data Submitted*

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	53.23%	45.06%	98.29%
Black	0.00%	0.00%	0.00%
Hispanic	0.54%	0.90%	1.44%
Nat. Amer.	0.18%	0.00%	0.18%
Asian	0.09%	0.00%	0.09%
Total	54.04%	45.96%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$3,084,822	49.80%	\$3,643,171	46.11%
Other Sources	168,329	2.72%	289,592	3.67%
State	2,926,448	47.24%	3,106,866	39.32%
Federal	14,864	0.24%	860,941	10.90%
<b>Total</b>	<b>\$6,194,463</b>	<b>100.00%</b>	<b>\$7,900,570</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$1,005,861
Lottery Revenues	\$48,613
Technology Grant	\$59,847

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$3,913,091	61.51%		
M & O Support Programs	2,421,783	38.07%		
M & O Other	26,655	0.42%		
<b>Total M &amp; O</b>	<b>\$6,361,529</b>	<b>100.00%</b>	<b>\$5,936</b>	<b>27</b>
<b>Total ALL Funds</b>	<b>\$7,705,733</b>	<b>100.00%</b>	<b>\$7,190</b>	<b>34</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$1,031,283,872	\$962,243	6
Total M & O Levy	0.002954344		87
Total School Levy	0.003488483		97

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	33.44	16
Secondary Teachers	37.50	14
Administrators	4.86	221
Other Certified Staff	4.80	223
Total Certified Staff	80.60	13
Total Non-Certified Staff	35.45	30

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,500	
Highest Salary on Schedule	\$41,260	
Average Elementary Teacher's Salary	\$37,308	3
Average Secondary Teacher's Salary	\$35,008	7
Superintendent's Salary	\$60,976	81

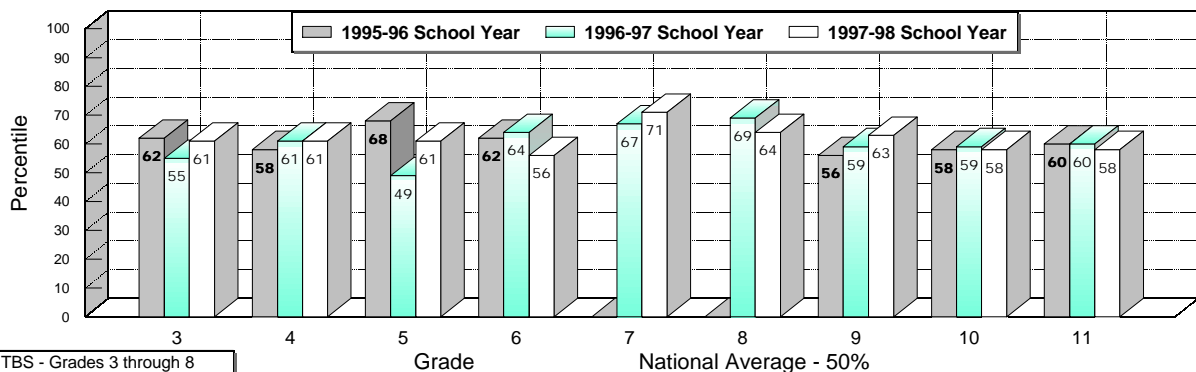
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
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## Testing Information 1997-98

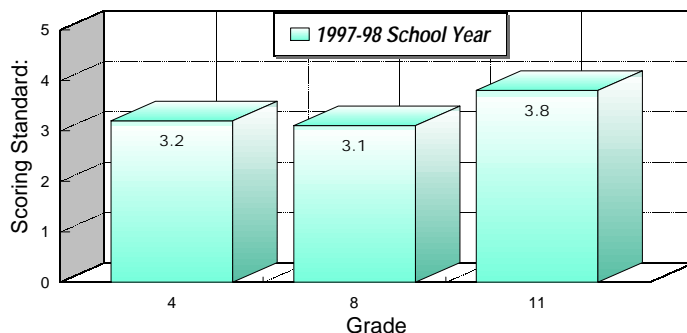
### Standard Testing Results

ITBS and TAP



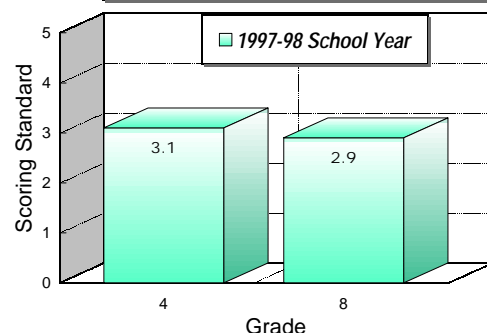
ITBS - Grades 3 through 8  
 TAP - Grades 9 through 11

### Direct Writing Assessment

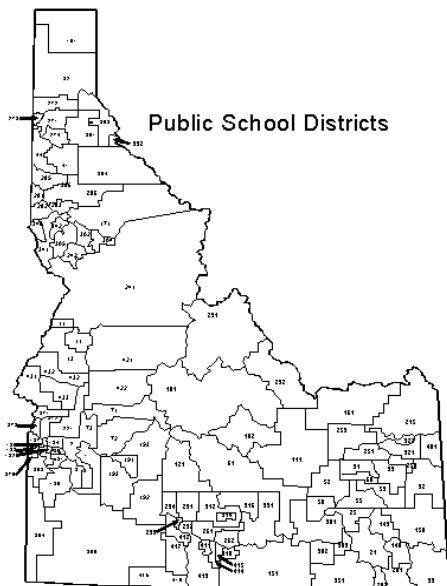


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### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
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Public School Districts

## Cascade District #422

Valley County

PO Box 291, Cascade, ID 83611

Phone: (208) 382-4227 Fax: (208) 382-3797

Eugene J. Novotny, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98 . . . . .	415	Special Education:	
Average Daily Attendance . . . . .	381	Special Education Students . . . . .	63
State Ranking per ADA . . . . .	81	Gifted and Talented Students. . . . .	16
Number of Schools (sites):		Number of LEP Students**. . . . .	0
Elementary. . . . .	1	National School Lunch Program:	
Secondary . . . . .	1	% Average Daily Participation. . . . .	29%
Number of Schools:		% Free and Reduced Meals. . . . .	15%
Accredited . . . . .	2	Average Lunch Price - Elementary. . .	\$1.25
Accredited with Comment. . . . .	0	Average Lunch Price - Secondary . .	\$1.50
Advised & Advised with Comment . .	0	Pupil Transportation Program:	
Warned. . . . .	0	Average Daily Ridership 1996-97. . .	77
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	26	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

We received a grant from the Albertson's Foundation to further implement our model of "What Education Can Become". These monies were used to address additional Learning Style Elements, such as environmental accommodations and tactile learning opportunities.

Additionally, we sponsored a two-day workshop this fall that focused on the latest in brain research. Our keynote speaker was Dr. David Sousa, the author of "How the Brain Learns".

### Progress Towards Meeting District Goals

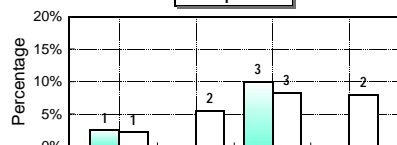
1997-98 Goals	Progress
District Wide Exit Criteria	Our curriculum committees are continually assessing the standards identified for all care subjects.
District Wide Technology Plan	Emphasis this year has focused on up-grading the district wide network to a switched environment. We also now have 60 portable laptop computers for students to check out and take home to use with homework.
Implementing Learning Styles Strategies	Teachers were given the latest in brain research as presented by the author, Dr. David Sousa, to further their classroom teaching strategies.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	48.03%	45.01%	93.04%
Black	0.46%	0.46%	0.92%
Hispanic	1.16%	0.93%	2.09%
Nat. Amer.	0.93%	0.93%	1.86%
Asian	1.16%	0.93%	2.09%
Total	51.74%	48.26%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$759,800	32.87%	\$1,120,199	35.76%
Other Sources	147,982	6.40%	240,058	7.67%
State	1,309,779	56.66%	1,360,357	43.44%
Federal	94,072	4.07%	411,049	13.13%
<b>Total</b>	<b>\$2,311,633</b>	<b>100.00%</b>	<b>\$3,131,663</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$248,712
Lottery Revenues	\$16,822
Technology Grant	\$33,756

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$1,438,173	62.85%		
M & O Support Programs	849,984	37.14%		
M & O Other	161	0.01%		
<b>Total M &amp; O</b>	<b>\$2,288,318</b>	<b>100.00%</b>	<b>\$6,014</b>	<b>24</b>
<b>Total ALL Funds</b>	<b>\$2,888,075</b>	<b>100.00%</b>	<b>\$7,590</b>	<b>25</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$254,483,151	\$668,795	9
Total M & O Levy	0.002961433		85
Total School Levy	0.004359325		83

## Staff Data 1997-98

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	13.18	13	Beginning Salary on Schedule	\$20,504
Secondary Teachers	15.17	14	Highest Salary on Schedule	\$41,267
Administrators	2.63	145	Average Elementary Teacher's Salary	\$32,194 30
Other Certified Staff	2.82	135	Average Secondary Teacher's Salary	\$30,934 53
Total Certified Staff	33.80	11	Superintendent's Salary	\$68,436 40
Total Non-Certified Staff	14.41	26		

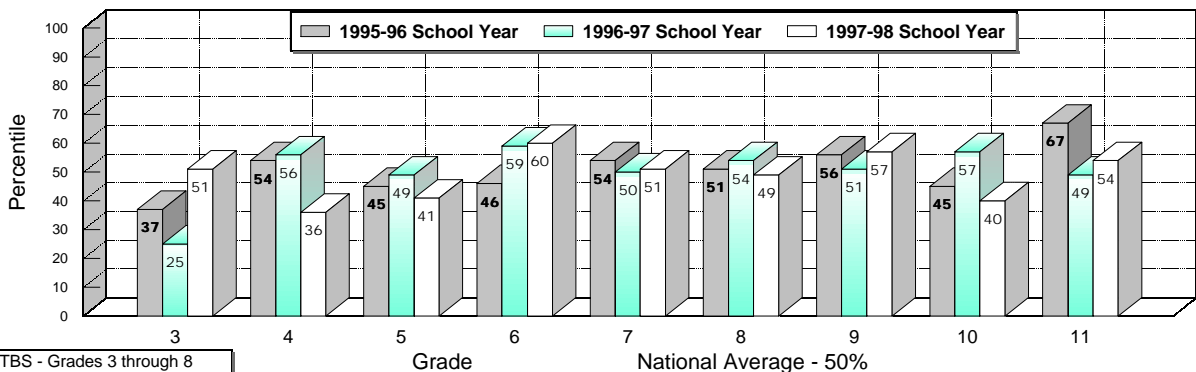
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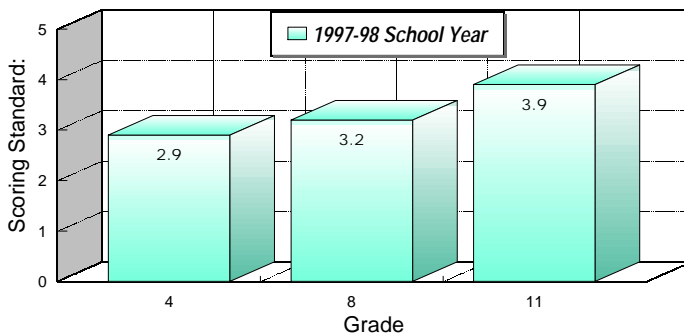
## Testing Information 1997-98

### Standard Testing Results

ITBS and TAP

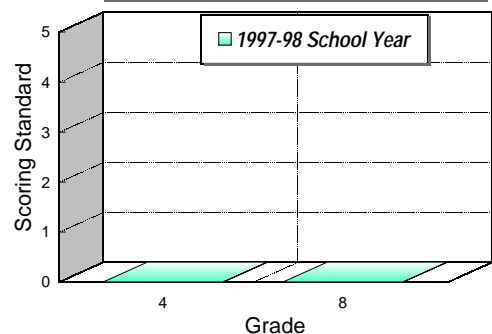


### Direct Writing Assessment

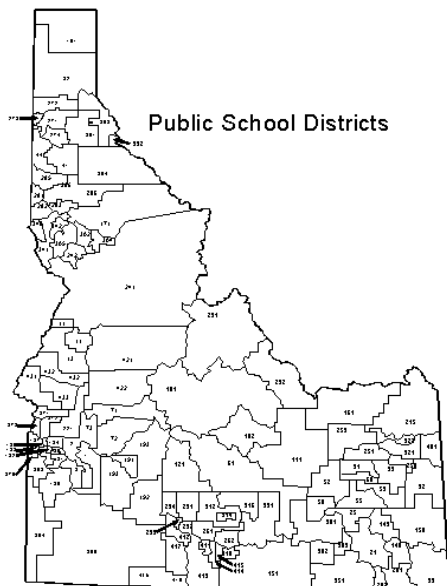


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### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal



## Weiser District #431

Washington County

925 Pioneer Road, Weiser, ID. 83672

Phone: (208) 549-0616 Fax: (208) 549-1265

James Reed, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98 . . . . .	1,639	Special Education:	
Average Daily Attendance . . . . .	1,545	Special Education Students . . . . .	136
State Ranking per ADA . . . . .	37	Gifted and Talented Students . . . . .	50
Number of Schools (sites):		Number of LEP Students** . . . . .	272
Elementary . . . . .	2	National School Lunch Program:	
Secondary . . . . .	2	% Average Daily Participation . . . . .	66%
Number of Schools:		% Free and Reduced Meals . . . . .	40%
Accredited . . . . .	3	Average Lunch Price - Elementary . . . . .	\$1.00
Accredited with Comment . . . . .	0	Average Lunch Price - Secondary . . . . .	\$1.25
Advised & Advised with Comment . . . . .	1	Pupil Transportation Program:	
Warned . . . . .	0	Average Daily Ridership 1996-97 . . . . .	724
High School Graduates:		District Owned Operation	
High School Diplomas-Regular . . . . .	93	* Certificates of Completion issued at a district level	
Other Completions* . . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The Weiser School District continues to focus on curriculum and assessments by developing teacher made assessments in math and reading in the primary grades. The next steps involve selecting the most critical learnings in each core subject, develop assessments that reveal clearly students progress toward mastering the most critical learnings, and developing reports for the student and parent that show clearly what has been learned and what needs work.

The Reading Academy will open this summer for all elementary students who are behind in reading skills. For the first time, in order to advance to the next grade, all 7th and 8th grade students who have failed 2 or more classes will be required to successfully complete summer school. Weiser High School will again conduct it's summer school for students behind in credits and those wanting to get ahead. The District is one of the BSU Distance Learning classroom sites and the lab is available for the entire community for high school courses, college courses, and employee training. All elementary classrooms have four networked computers and use Josten's integrated software. During 1998-99 all secondary classrooms will have a networked computer.

Reading skill development is the focus of our elementary schools. A comprehensive initiative is under way that targets early childhood with a program for assisting parents with reading skills from birth to school entry, the Reading Academy in the summers to strengthen reading skills, Accelerated Reading as the motivation piece and Success For All as the backbone for classroom instruction.

### Progress Towards Meeting District Goals

#### 1997-98 Goals

#### Progress

Educational experience will be appropriate to the student's skill level and ability.

(Progress toward meeting goals is outline in Superintendent's Highlights)

Respect for learning, learners, and the learning environment will be promoted.

School based decision making is supported.

A sequential curriculum for organized instruction and assessment will be developed and implemented.

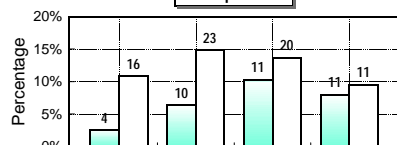
Parents will be involved in educating their children.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	39.74%	39.68%	79.42%
Black	0.06%	0.06%	0.12%
Hispanic	9.81%	9.16%	18.97%
Nat. Amer.	0.06%	0.13%	0.19%
Asian	0.78%	0.52%	1.30%
Total	50.45%	49.55%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
96-97	2.55%	6.37%	10.28%	7.97%
97-98	10.81%	14.84%	13.70%	9.48%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$989,833	14.04%	\$1,346,431	15.71%
Other Sources	289,381	4.10%	417,778	4.87%
State	5,712,110	80.99%	5,952,247	69.46%
Federal	61,711	0.87%	853,460	9.96%
<b>Total</b>	<b>\$7,053,035</b>	<b>100.00%</b>	<b>\$8,569,916</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$247,700
Lottery Revenues	\$66,345
Technology Grant	\$75,045

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$4,243,884	63.63%		
M & O Support Programs	2,167,463	32.50%		
M & O Other	257,936	3.87%		
<b>Total M &amp; O</b>	<b>\$6,669,283</b>	<b>100.00%</b>	<b>\$4,317</b>	<b>76</b>
<b>Total ALL Funds</b>	<b>\$8,257,726</b>	<b>100.00%</b>	<b>\$5,345</b>	<b>89</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$263,116,069	\$170,303	70
Total M & O Levy	0.003657968		43
Total School Levy	0.005026634		67

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	44.47	19
Secondary Teachers	44.16	16
Administrators	6.88	225
Other Certified Staff	7.24	213
<b>Total Certified Staff</b>	<b>102.75</b>	<b>15</b>
<b>Total Non-Certified Staff</b>	<b>56.36</b>	<b>27</b>

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$20,500
Highest Salary on Schedule	\$39,550
Average Elementary Teacher's Salary	\$30,827 51
Average Secondary Teacher's Salary	\$29,785 74
Superintendent's Salary	\$64,961 60

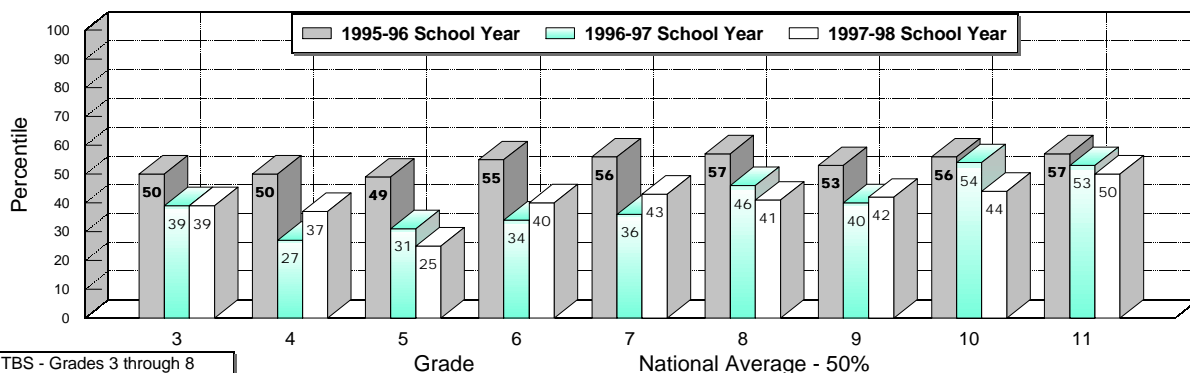
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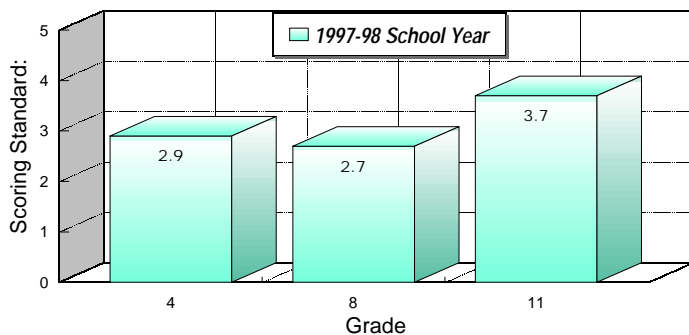
## Testing Information 1997-98

### Standard Testing Results

ITBS and TAP

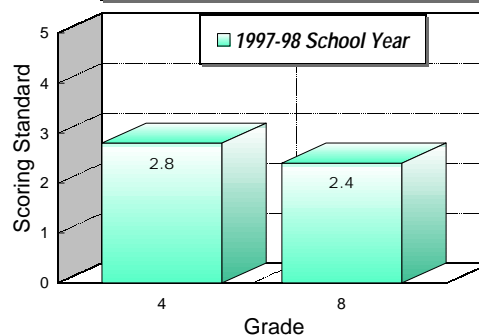


### Direct Writing Assessment



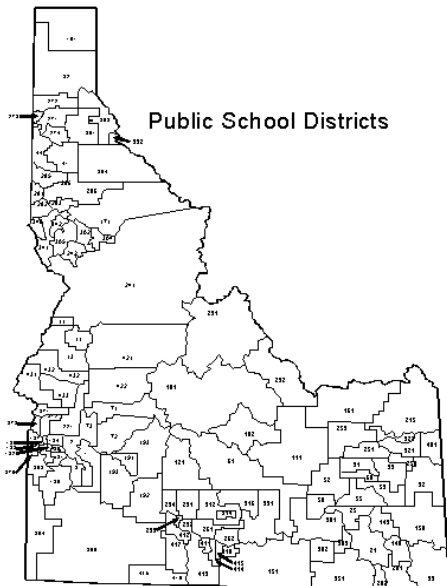
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### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal





Public School Districts

## Cambridge Jt. District #432

Washington County

P.O. Box 39, Cambridge, ID. 83610

Phone: (208) 257-3211 Fax: (208) 257-3323

Dr. Gregory Cox, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98 . . . . .	274	Special Education:	
Average Daily Attendance . . . . .	264	Special Education Students . . . . .	35
State Ranking per ADA . . . . .	91	Gifted and Talented Students. . . . .	2
Number of Schools (sites):		Number of LEP Students**. . . . .	1
Elementary. . . . .	1	National School Lunch Program:	
Secondary . . . . .	1	% Average Daily Participation. . . . .	71%
Number of Schools:		% Free and Reduced Meals. . . . .	33%
Accredited . . . . .	2	Average Lunch Price - Elementary. . .	\$0.85
Accredited with Comment. . . . .	0	Average Lunch Price - Secondary . . .	\$1.10
Advised & Advised with Comment. . .	0	Pupil Transportation Program:	
Warned. . . . .	0	Average Daily Ridership 1996-97. . .	138
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	23	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

No Data Submitted

### Progress Towards Meeting District Goals

#### 1997-98 Goals

#### Progress

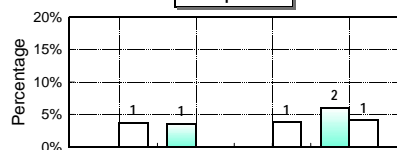
No Data Submitted

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	53.38%	45.55%	98.93%
Black	0.00%	0.00%	0.00%
Hispanic	0.71%	0.00%	0.71%
Nat. Amer.	0.00%	0.36%	0.36%
Asian	0.00%	0.00%	0.00%
Total	54.09%	45.91%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$245,021	14.14%	\$246,073	12.41%
Other Sources	46,538	2.68%	106,857	5.39%
State	1,441,938	83.18%	1,502,668	75.79%
Federal	0	0.00%	127,175	6.41%
<b>Total</b>	<b>\$1,733,497</b>	<b>100.00%</b>	<b>\$1,982,773</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$78,429
Lottery Revenues	\$12,309
Technology Grant	\$30,183

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$1,010,534	60.82%		
M & O Support Programs	651,108	39.18%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$1,661,642</b>	<b>100.00%</b>	<b>\$6,290</b>	<b>16</b>
<b>Total ALL Funds</b>	<b>\$1,919,233</b>	<b>100.00%</b>	<b>\$7,265</b>	<b>31</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$83,326,149	\$315,426	30
Total M & O Levy	0.002906470		95
Total School Levy	0.002906470		108

## Staff Data 1997-98

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	9.98	12	Beginning Salary on Schedule	\$19,845
Secondary Teachers	11.70	13	Highest Salary on Schedule	\$39,940
Administrators	2.22	119	Average Elementary Teacher's Salary	\$30,257 63
Other Certified Staff	2.54	104	Average Secondary Teacher's Salary	\$32,466 24
Total Certified Staff	26.44	10	Superintendent's Salary	\$61,717 76
Total Non-Certified Staff	11.47	23		

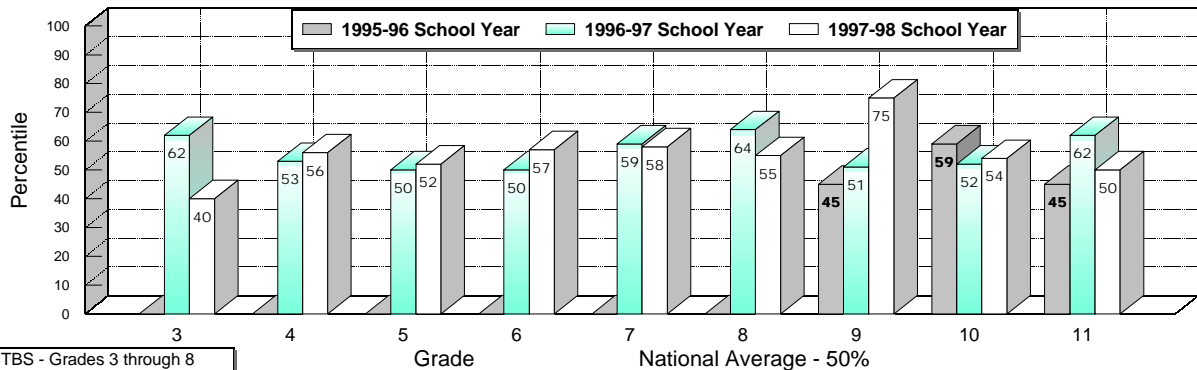
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
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## Testing Information 1997-98

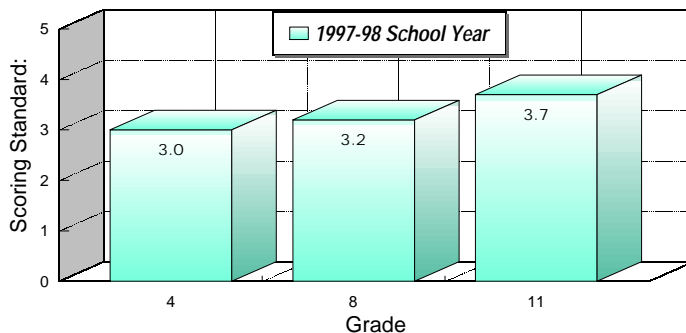


### Standard Testing Results

ITBS and TAP

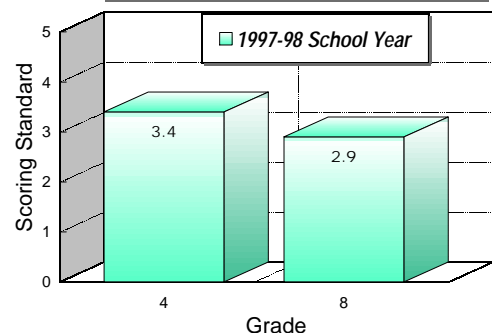


### Direct Writing Assessment

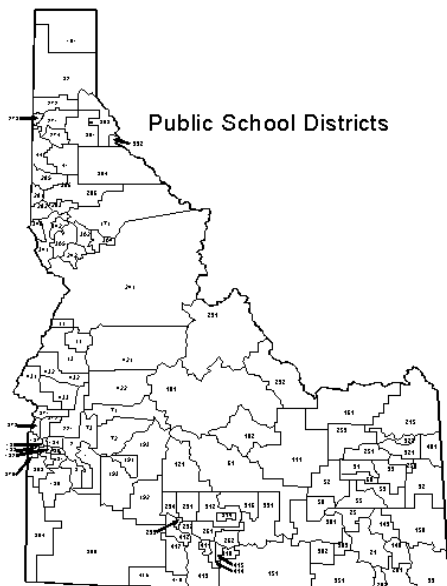


Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal



Public School Districts

## Midvale District #433

Washington County

PO Box 130, Midvale, ID 83645

Phone: (208) 355-2234 Fax: (208) 355-2347

James R. Warren, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98 . . . . .	117	Special Education:	
Average Daily Attendance . . . . .	119	Special Education Students . . . . .	17
State Ranking per ADA . . . . .	106	Gifted and Talented Students . . . . .	8
Number of Schools (sites):		Number of LEP Students** . . . . .	0
Elementary . . . . .	1	National School Lunch Program:	
Secondary . . . . .	1	% Average Daily Participation . . . . .	79%
Number of Schools:		% Free and Reduced Meals . . . . .	35%
Accredited . . . . .	1	Average Lunch Price - Elementary . . . . .	\$0.90
Accredited with Comment . . . . .	0	Average Lunch Price - Secondary . . . . .	\$0.95
Advised & Advised with Comment . . . . .	0	Pupil Transportation Program:	
Warned . . . . .	0	Average Daily Ridership 1996-97 . . . . .	52
High School Graduates:		District Owned Operation	
High School Diplomas-Regular . . . . .	9	* Certificates of Completion issued at a district level	
Other Completions* . . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

During 1997-98 school year, our school community, accomplished much of what we had planned for and hoped we could accomplish. With our primary goal being to improve student reading/math achievement the district implemented/updated much of the K-6 curriculum.

The district provided in-service training on Accelerated Reader and Spalding Phonics. In addition, staff members received training on technology, foreign language, counseling programs/techniques, and assessment strategies.

Although, we had great success in reaching our annual goals, we did have some unanticipated outcomes. The most exciting outcome is having over 80% of this year's kindergarten students reading before entering the first grade.

### Progress Towards Meeting District Goals

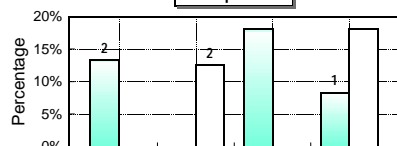
1997-98 Goals	Progress
<b>Curriculum Development:</b> Upgrade curriculum in targeted areas	Adopted/implemented the following programs. *Accelerated Reader K-12 *Spalding Phonics K-12 *K-6 language text adoption *K-6 science text adoption *K-12 Saxon Math adoption *Trade book approach to reading (3-7)
<b>Facility:</b> Establish long term facility plan	District established a facility committee who identified needs, established district priorities. Committee made recommendations for Levy, which included dollar amount, levy duration, and levy election date.  The facility committee suggested that the District focus, short term, upgrades on the elementary school and passing a bond levy for a jr/sr high school in the near future.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	55.77%	41.35%	97.12%
Black	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%
Nat. Amer.	0.00%	0.96%	0.96%
Asian	0.96%	0.96%	1.92%
Total	56.73%	43.27%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

### Staff Development:

Provided release time/financial assistance for the following areas: technology technician, counselor/counseling programs, and foreign language.

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$241,858	22.40%	\$241,858	20.22%
Other Sources	34,404	3.19%	46,577	3.90%
State	803,302	74.41%	860,008	71.93%
Federal	0	0.00%	47,177	3.95%
<b>Total</b>	<b>\$1,079,564</b>	<b>100.00%</b>	<b>\$1,195,620</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$67,662
Lottery Revenues	\$5,204
Technology Grant	\$24,264

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$631,083	59.65%		
M & O Support Programs	426,917	40.35%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$1,058,000</b>	<b>100.00%</b>	<b>\$8,927</b>	<b>3</b>
<b>Total ALL Funds</b>	<b>\$1,237,588</b>	<b>100.00%</b>	<b>\$10,442</b>	<b>4</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$70,432,492	\$594,267	12
Total M & O Levy	0.002994953		81
Total School Levy	0.002994953		105

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	5.80	9
Secondary Teachers	8.46	8
Administrators	1.56	76
Other Certified Staff	1.17	101
<b>Total Certified Staff</b>	<b>16.99</b>	<b>7</b>
<b>Total Non-Certified Staff</b>	<b>5.32</b>	<b>22</b>

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$19,715	
Highest Salary on Schedule	\$39,678	
Average Elementary Teacher's Salary	\$28,979	86
Average Secondary Teacher's Salary	\$28,547	88
Superintendent's Salary	\$58,531	89

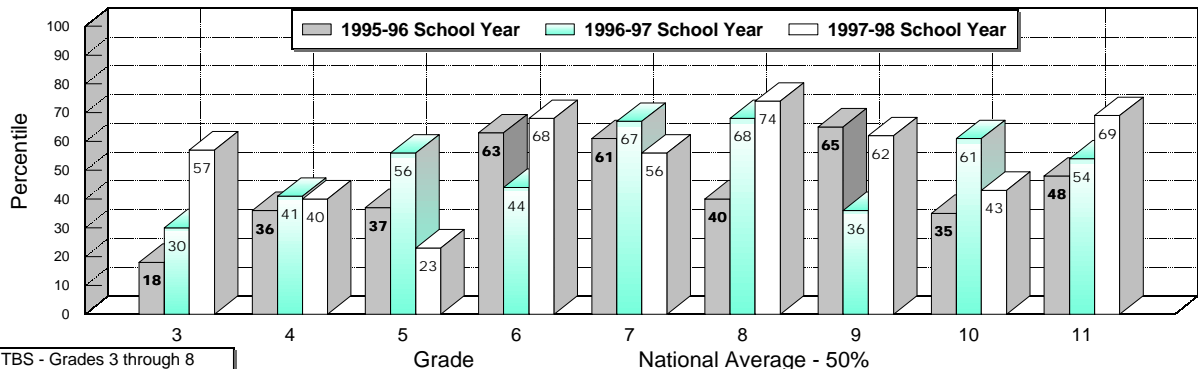
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## Testing Information 1997-98

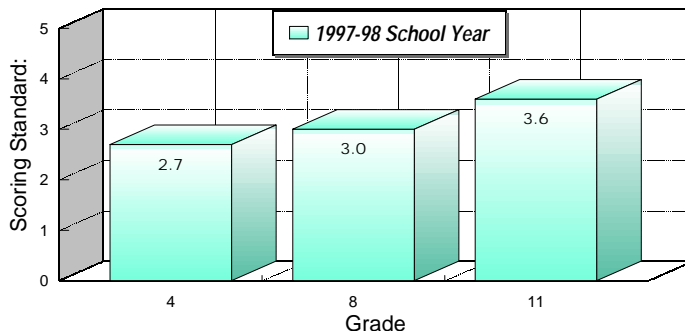


### Standard Testing Results

ITBS and TAP

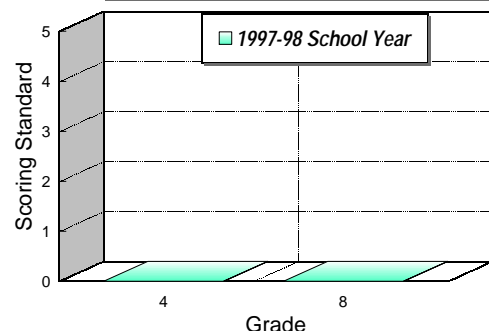


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
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Federal law prohibits discrimination on the basis of race, color, religion, sex, national origin, age, or handicap in any educational programs or activities receiving federal financial assistance. (Title VI and VII of the Civil Rights Act of 1964; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; and the Americans with Disabilities Act of 1990).

It is the policy of the Idaho State Department of Education not to discriminate in any educational programs or activities or in employment practices.

Inquiries regarding compliance with this nondiscriminatory policy may be directed to Anne C. Fox, Ph.D., State Superintendent of Public Instruction, P.O. Box 83720, Boise, Idaho 83720-0027, (208) 332-6800, or to the Director of Office of Civil Rights, Department of Education, Washington, D.C.